



# THE LEXICON SCHOOLS

(Wagholi • Hadapsar • Kalyani Nagar)

## MONTH WISE CURRICULUM - 2025-26

Class - II



APRIL 2025

### ENGLISH

**Level Up:** Unit 1 - Bettering Myself - Introduction  
Ch.1A. Hard Work Wins the Day - The Farmer and His Lazy Sons

**Reader:** Ls. 1 Just Enough, Ls. 2 Upside Down

**Cambridge School Grammar:**

Ls.1.Noun I: common,

Proper

Ls.2. Noun II: singular,

plural

Ls.3.Noun III: Gender (masculine, feminine, common)

**Creative Writing:** Paragraph Writing topics,

a. My favourite birthday gift b. My Pet

. Gift Picture description (oral)

.Seen Passages:

Spoken English: Picture Description Describing

**Art Integration-** Ch.8. People Who Help Us.

Paste the pictures of 5 Community helpers in the scrapbook and write about them. Paste the tools used by them as Farmer-rake/spade.

**EVS Integration**

. My Family

Jolly Phonics: Jingles group 1 (S,A,T,I, P, N)

Dictation will be conducted by the teachers on related words

### MATHEMATICS

Ch.1. 2-digit Numbers (Cambridge Math Milestone)

**Activity -**

1. Even and Odd Numbers

2. Ordinal numbers

Ch.2. Addition up to 99 (Cambridge Math Milestone)

**Activity -**

Addition using Ice cream sticks

**Multiplication Tables:** 2, 3 and 4

### HINDI

**मधुप पाठमाला-**

L-1 - सवेरा - कविता

L-9 - जैसी हूँ मैं अच्छी हूँ

**व्याकरण संबोध-**

L1- भाषा

L2- वर्ण, वर्णमाला

L3- मात्राएँ, शब्द और वाक्य

निबंध-

चित्र वर्णन- गाँव का दृश्य (खेत, कुआँ, गाय-भैंस) प्रोजेक्ट-

सुबह के समय हमें क्या दिखाई देता है? Paste the pictures and write their names.

**Creative Writing-** निबंध: मेरे दादा-दादी, ग्रीष्म ऋतु

### MARATHI

**माऊली**

पाठ 1- मुळाक्षरे

पाठ 2- माझो कुटुंब

पाठ 3- मात्रा नसलेले शब्द

पाठ 4- 'आ' चे स्वर चिन्ह

उपक्रम : तुमच्या कुटुंबाचा फोटो वहीत चिटकवून नावे द्या

### ICT

**IT Planet Code AI Plus -2** L-1 Computer at Various places **Coding:-** Code.org Course C(2024)

Ls-1- Putting a stop to online meanness

Ls-2- My Robotic friend Jr.

Ls-3- Programming with angry birds

<https://studio.code.org/s/coursec-2024>

### ART & CRAFT

1. An Apple - Page 24

2. Finger printing - Page 28

### FINANCIAL LITERACY

1. Importance of Money
2. Barter system a quick recap

### MUSIC

1. School song, Maharashtra Anthem

### HEALTH & PHYSICAL EDUCATION

#### PE

#### **Mobility Exercises**

Walking in straight line, circles, jump leaping, galloping, skipping, star jump, clap jump, running

#### **Yoga and Mindfulness:**

Meditation and Prayer, Breathing exercises

#### **Nutrition:**

Colours of Food - Identifying different colours of food

3. Paper Elephant- Page 29
4. Vegetable composition- Page -26

### GENERAL KNOWLEDGE

**Current Affairs-**(National News important political or social events that are happening at present)

**General Awareness-**(Local News)

**G.K- -Frontiers**

#### **Unit-1 General Awareness**

1. Food Groups
2. Places in the Neighbourhood

#### **Unit-2 Natural World**

3. Animals and Their Homes
4. Uses of Plants

#### **Unit-3 Science and Technology**

5. Tools and Their Users
6. Our Sense Organs
7. Water and Its Sources

### LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Life skills and Self Awareness
2. **Activity:** Knowing Myself
3. **Life skills to be enhanced:**
  - Self-Awareness
  - Critical Thinking
  - Effective Communication



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## MONTH WISE CURRICULUM - 2025-26

Class - II



JUNE 2025

### ENGLISH

#### Level Up:

Unit 1 - Ch.1B. Fly Higher - Ice Skating

**Art Integration** - Pg. 20

Diagnostic Checklist Pg. 21

**Reader:** Ls. 3 The Wise Men of Gotham

**Cambridge School Grammar:** Ls.4. Pronouns:

Personal

**Creative Writing:** 1) Thank you Notes

2) My favourite hobby.

. **Seen Passages**

Spoken English: Story Telling

**Art Integration-** Make a chart of your feelings.  
Pg.20

#### **EVS Integration**

. Being Safe

. My School,

Jolly Phonics group-2 c/k,e,h,r,m,d: Dictation will be conducted by the teachers on related words

### HINDI

#### मधुप पाठमाला-

L-2 - नीलम परी

L-11 - कहाँ जाएँ हम(only orals)

Text book exercises to be done.

#### व्याकरण संबोध-

L-4-संयुक्त व्यंजन

L-5-संज्ञा

#### प्रोजेक्ट-

1. Stick the pictures of your family members in the scrapbook.
2. To stick pictures of wild animals with their names and one characteristic.

**Creative Writing** - निबंध - मैं और मेरा परिवार, मेरा स्कूल

चित्र वर्णन- मेला का दृश्य (झूले, दुकानें, भीड़)

### MATHEMATICS

Ch.3. Subtraction up to 99

(Cambridge Math Milestone)

**Activity** - Subtraction using Ice cream sticks

**Multiplication Tables** - 5 and 6

### MARATHI

#### माऊली

पाठ 5- 'इ' आणि 'ई' चे स्वर चिन्ह

पाठ 6- 'उ' आणि 'ऊ' चे स्वर चिन्ह

पाठ 7- 'ए' आणि 'ऐ' चे स्वर चिन्ह

मौखिक- पोपट ( कविता) ( पान क्र. 21)

उपक्रम : पोपटाचे सुंदर चित्र वहीत काढा.

### GENERAL KNOWLEDGE

**Current Affairs-**(National News important political or social events that are happening at present)

### FINANCIAL LITERACY

1. Need of a common medium of exchange
2. Money Smart Activity 1

General Awareness-(Local News)

**G.K--Frontiers**

**Unit-4 India and the World**

8. Incredible India

9. Famous Cities

10. Popular Dishes

11. Traditional Dresses

12. People at the Top

**Unit-5 Art and Leisure**

13. Musical Instruments

14. How the Shoe Lace

### ICT

**IT Planet** Code AI Plus -2 L2- Computer and Its Components

**Coding:-** Code.org Course C(2024)

Ls.4- Debugging in Maze

Ls.5- Collecting Treasure with Laurel

Ls.6- Creating Art with Code

Ls.7-My Loopy Robotic Friends Jr.

<https://studio.code.org/s/coursec-2024>

### MUSIC

God Loves us Yes It's True

<https://youtu.be/vPTltObpEuE>

### ART & CRAFT

- A Butterfly: Pg.30
- Find match & color: Pg.32
- My frock activity: Pg.33
- Lotus: Pg.34

### LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Empathy
2. **Activity:** Identifying Emotions
3. **Life skills to be enhanced:**
  - Empathy
  - Self-Awareness
  - Effective Communication
  - Interpersonal Relationships

### HEALTH & PHYSICAL EDUCATION

**PE**

Rhythmic Movement (Movement of whistle, claps, music etc.), Indoor Games, Recreational games

**Yoga and Mindfulness:**

Breathing Exercises, Sukh asana

**Nutrition:**

Tastes of Food- Identifying taste of food-sweet, sour, salty etc.



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Class - II



JULY 2025

### ENGLISH

**Level Up:** Unit 2 - Family and Friends - Introduction

Ch.2A. Making Friends - Goodnight Tinku

Ch.2B. A Lost Friend - Something I Did

Spoken English: Role Play

Art Integration - Pg. 40 Diagnostic Checklist

Pg. 41,

Real - English Worksheet 1 Pg. 42 - 48,

**Cambridge School Grammar:**

Visual Map 1 - Pg. 26

Revision 1 - Pg. 27

L.5 Adjectives I: order (number, colour)

**Creative Writing:** a. My Favourite Animal.

b. Sequencing sentences to draw out an event  
(Life cycle of a plant)

. Seen Passages & Unseen Passages

**Art Integration-**

1. Make a house for a Friend. Pg-40. Paste the different room items in the scrapbook.
2. Paste the pictures of wild animals with their homes and write about them.

**EVS Integration**

- . More about animals
- . People Who Help Us.

Jolly Phonics: Group-3 g, u, l, o, f, b: Dictation will be conducted by the teachers on related words

### HINDI

**मधुप पाठमाला** - L- 3 - मीठा झगडा

**व्याकरण संबोध** -

L-7 वचन

**Creative Writing:** निबंध मेरा जन्मदिन, अगर मैं पक्षी होता/ होती

चित्र वर्णन - विद्यालय का दृश्य (बच्चे पढ़ाई करते हुए, खेलते हुए)

**प्रोजेक्ट-** Stick the pictures of vegetables in the scrapbook and write a sentence on it.

### MARATHI

#### माऊली

पाठ 8- 'ओ' आणि 'औ' चे स्वर चिन्ह

पाठ 9-अनुस्वार आणि विसर्ग

पाठ 10- 'अँ' आणि 'ऑ' चे स्वर चिन्ह

मौखिक - लोभी कुत्रा (बोधकथा) (पान क्र. 26)

उपक्रम: 'अँ' आणि 'ऑ' चे स्वर चिन्ह असलेले प्रत्येकी 10 शब्द सुंदर हस्ताक्षरात वहीत लिहा

### ICT

**IT Planet Code AI Plus -2**

L3. Fun with Tux paint

**Coding:-** Code.org Course C(2024)

Ls.4- Debugging in Maze

Ls.5- Collecting Treasure with Laurel

Ls.6- Creating Art with Code

Ls.7- My Loopy Robotic Friends Jr.

<https://studio.code.org/s/coursec-2024>

### MATHEMATICS

Ch.4. Three-digit numbers (Course Book: Cambridge Math Milestone)

**Activity** - Building a Place Value Burger.

Ch.5. Addition and Subtraction of 3-digit numbers (Cambridge Math Milestone)

**Activity** - Addition and Subtraction using Bean seeds.

**Multiplication Tables** - 7, 8 & 9

### GENERAL KNOWLEDGE

**Current Affairs**-(National News important political or social events that are happening at present)

**General Awareness**-(Local News)

**G.K-Frontiers**

**Unit-6 Sports and Games**

15. Board Games

16. Sports Arena

**Unit-7 Language and Literature**

17. Fables and Morals

18. Sound Words

### ART & CRAFT

1. A hut- Pg.36
2. The lion & the mouse- Pg.37
3. A Teapot-Pg.38
4. Art - A vision for the future - Pg.5
5. Elements of Art - Pg.12,13,14,15,16,17,18

### FINANCIAL LITERACY

1. Currency
  2. Some famous currencies of the world.
  3. More about Indian coins and currencies
- Exchange of Money

### HEALTH & PHYSICAL EDUCATION

**PE**

Rhythmic Movement (Movement of a whistle, claps, music, etc.), Indoor Games, Free Play

**Yoga and Mindfulness:**

Standing Asanas- Tadasana, Vrikshasana

**Nutrition:**

Sources of food (identifying the sources like Farmer-farm, fields etc., Ration shops, Other shops, Canteen, Kitchen)

### MUSIC

It's a Small World

<https://youtu.be/CblhYhrOJAg>

### LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Critical and Creative Thinking
2. **Activity:** Create Mind Maps (Story)
3. **Life skills to be enhanced:**
  - Critical Thinking
  - Creative Thinking





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Class - II



### AUGUST 2025

#### ENGLISH

**Level Up:** Unit 3 - Neighbourhood and Community - Introduction  
Ch.3A. Sunday Cleaning - Dadu and Tia Clean Neighbourhood Drive

**Reader:** Ls.-4 High and Lifted Up. Ls.5 Raindrops

#### **Cambridge School Grammar:**

Ls.6.Adjectives II: Position  
Ls.7. Verb I: simple past tense  
Ls.8.Verb II: am, is, are  
Spoken English: Imaginative Topic: My Magic Power  
Creative writing: a. My Neighbour b. Rainy season.  
. Seen Passages / Unseen Passages.

**Art Integration**-Paste the pictures of neighbourhood animals and write about them in a sentence.  
Make a poster -Pg.71.

#### **EVS Integration**

- . Our Neighbourhood
- . Directions

Jolly Phonics: Jingles group 4: ai, j, oa, ie, , ee, or: Dictation will be conducted by the teachers on related words

#### MATHEMATICS

Ch.6. Multiplication

(Cambridge Math Milestone)

**Activity** - Making multiplication facts with coins.

Multiplication Tables -10, and revision of Tables 1-10

#### HINDI

#### **मधुप पाठमाला-**

L.4-बदल गई सुहानी

L.-7 जाड़े की धूप

#### **व्याकरण संबोध-**

L-8 सर्वनाम

L-16 गिनती

**Creative Writing:**निबंध: अनुशासन का महत्व पर पेड़-पौधे हमारे मित्र  
चित्र वर्णन - **मेरा परिवार** (घर का चित्र जिसमें परिवार के सदस्य हों)

#### **प्रोजेक्ट-**

Stick the pictures of things we use in the house in the scrapbook and write a sentence on it.

#### MARATHI

#### **माऊली**

पाठ 11- चौदाखडी

पाठ 12- 'ऋ' चे स्वर चिन्ह

पाठ 13- जोड व्यंजने आणि जोडाक्षरे  
उपक्रम: प्राणी व त्यांची पिल्ले यांची चित्रे वहीत चिटकवून नावे द्या.

#### ICT

IT Planet Code AI Plus -2 L4- Word

**Coding:-** Code.org Course C(2024)

Ls.8- Loops with Rey and BB-8

Ls.9- Harvesting crops with Loops

<https://studio.code.org/s/coursec-2024>

#### FINANCIAL LITERACY

1. Reading and writing money
2. Adding Money

#### GENERAL KNOWLEDGE

**Current Affairs**-(National News important political or social events that are happening at present)

General Awareness-(Local News)

#### ART & CRAFT

1. A Flower- Pg.40
2. Crayon resist- Pg.41
3. Rakhi making -Pg.70

**G.K-Frontiers**  
**Unit-8 Aptitude Test**

19. Measuring Units

20. Odd One Out

21. Analogy

**Unit-9 Value Education and Life Skills**

22. First Aid Kit

23. Use Money Wisely

4. Micky Face- Pg-42

5. Angle Fish- Pg-44

**MUSIC**

**Three Colours song**

**HEALTH & PHYSICAL EDUCATION**

**PE**

Mass PT, Jumping Exercises

**Yoga and Mindfulness:**

Sitting Asana- Sukhasana, Baddha Konasana

**Nutrition:**

Different food in different seasons

Seasonal food items, vegetables, fruits etc.

**LIFE SKILLS & EMOTIONAL QUOTIENT**

1. **Topic:** Decision Making

2. **Activity:** Making Choices

3. **Life skills to be enhanced:**

- Decision Making
- Critical Thinking
- Self-Awareness





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Class - II



### SEPTEMBER 2025

#### ENGLISH

##### **Cambridge School Grammar:**

Visual Map 2, Revision 2

L.9 Verbs III: present continuous tense

**Art Integration-** Paste the pictures on the Life Cycle of a Frog.

**Creative writing:** Revision of the topics as per student's requirement

. Seen Passages / Unseen Passages.

##### **EVS Integration**

- . My Body.
- . Being Healthy
- . More About Plants (Term II)
- . Air

#### HINDI

Revision & Assessment

#### MATHEMATICS

Revision

#### GENERAL KNOWLEDGE

**Current Affairs-**(National News important political or social events that are happening at present)

**General Awareness-**(Local News)

#### MARATHI

उजळणी

##### **G.K-Frontiers**

##### **Unit-10 Mother Earth**

24. Let's Reduce Pollution

25. How to Grow a Plant

##### **Unit-11 Health and Fitness**

26. I Love Food

Model Test Paper-I

#### ICT

**IT Planet CodeAI Plus -  
Revision & Assessment**

**Coding:-** Code.org Course C(2024)

Ls.10- Mini project: Sticker art

<https://studio.code.org/s/coursec-2024>

#### ART & CRAFT

1. An Elephant Pg.50
2. A Table mat-Pg.52
3. Square by square- Pg.64
4. ID Mubarak -Pg.62

#### FINANCIAL LITERACY

1. Subtracting Money
2. Money Smart Activity 2

#### MUSIC

Every Step (sports song)

<https://youtu.be/1c3aXM56Veo>

### HEALTH & PHYSICAL EDUCATION

#### **PE**

Measures of safety and security during an event,  
Relay race, Ball games

#### **Yoga and Mindfulness:**

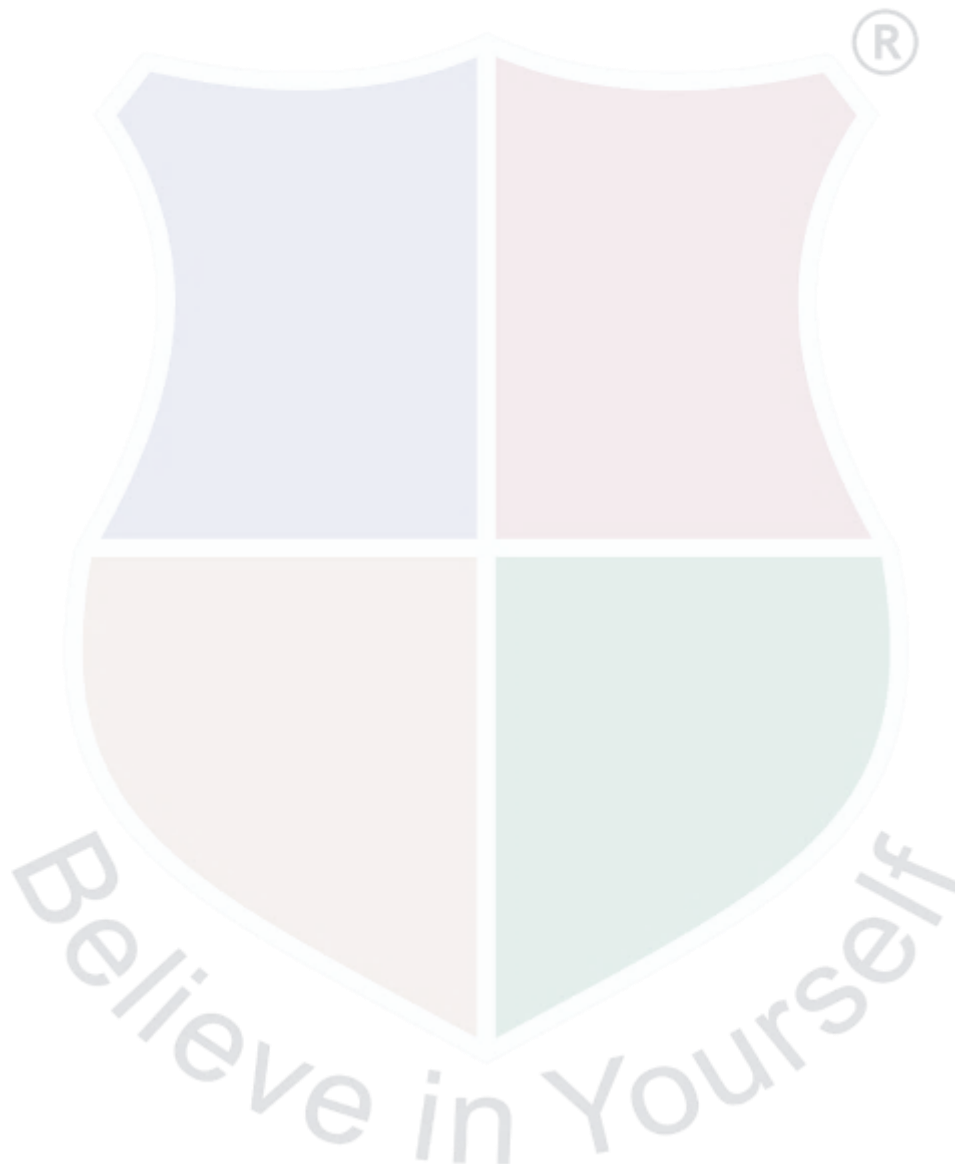
Standing Asanas- Utkatasana, Trikonasana

#### **Nutrition**

Different food in different seasons  
Seasonal food items, Vegetables, Fruits etc.

### LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Problem-Solving
2. **Activity:** Moral Dilemma
3. **Life skills to be enhanced:**
  - Problem Solving
  - Decision Making
  - Self-Awareness





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### OCTOBER 2025

#### ENGLISH

##### Term II Level Up:

Unit 3 -

Ch.3B. A Neighbourhood Song - The Frog's Chorus  
Art Integration - Pg.71, Diagnostic Checklist Pg.72

Unit 4 - Sports - Introduction  
Ch.4A. The Team Player - Yapo Saves the Day

##### Reader:

Ls.6 Letter to a daughter  
Ls.7 The Balloon Man

##### Cambridge School Grammar:

L.10 Contractions: I'm, he's, she's.

L.11 Articles: a, an, the

Creative writing: a. My Favourite Game.

b. My Favourite Sportsperson.

. Seen Passages / Unseen Passages.

**Art Integration-** Paste the pictures of 6 sports and famous sportspersons playing that sport.

Spoken English: Everyday Life Topics: My Daily Routine

#### EVS Integration

. Food

. More about Festivals

Jolly Phonics: Group 6: y, x, ch, sh, th, th: Dictation will be conducted by the teachers on related words

#### MATHEMATICS

Ch.9. More about Multiplication  
(Cambridge Math Milestone)

Ch.10. Geometry (Cambridge Milestone)

**Art Integrated Activity** - Making Pen stand  
Integrated Activity on Theme -Celebrate Life:  
Inspire. Influence. Impact: Tangram Cake

#### HINDI

##### मधुप पाठमाला-

L.5 - सजग बच्चे

L-13 - कहानी फलों की

##### व्याकरण संबोध-

L9- विशेषण

L14- चित्र वर्णन

**Creative Writing:** निबंध- मेरे प्रिय गांधी जी ,स्वच्छता का महत्व

चित्र वर्णन - बगीचे का दृश्य (फूल, पेड़-पौधे, झूले, बच्चे खेलते हुए)

##### प्रोजेक्ट-

1. Stick the pictures of things we see in the garden.
2. Stick the pictures of fruits in the scrapbook and write names and their importance in one sentence.

#### MARATHI

##### माऊली

पाठ 14- 'र' ची मात्रा

पाठ 15- अंकलेखन

पाठ 16- आपले शरीर

मौखिक - चिऊताई- कविता (पान क्र. 31)

उपक्रम: तुमच्या मित्राच्या वाढदिवसानिमित्त शुभेच्छा कार्ड बनवा.

**Multiplication tables: 11 and 12**

**ICT**

**IT Planet** Code AI Plus 2 -L-5 More on Paint

**Coding:-** Code.org Course C(2024)

LS.11- The Big Event

<https://studio.code.org/s/coursec-2024>

**FINANCIAL LITERACY**

1. The Reserve Bank of India

**ART & CRAFT**

1. A Leaf - Pg.66
  2. A Round shaped tree -Pg.67
  3. Paper collage -Pg. 69
  4. Good luck card-pg. 71
- Revision & Assessment

**MUSIC**

He Got A Whole World

**HEALTH & PHYSICAL EDUCATION**

**PE**

Measures of safety and security during an event,  
Relay race, Kick and Throw-Ball game

**Yoga and Mindfulness:**

Meditation Exercise  
Meditation and Natural Breathing

**Nutrition**

Sources of safe drinking water

**GENERAL KNOWLEDGE**

**Current Affairs-**(National News important political or social events that are happening at present)

**General Awareness-**(Local News)

**G.K-Frontiers**

**Unit-1 General Awareness**

27. Garden Terms

28. Road Signs

29. Let's Go Shopping

**LIFE SKILLS & EMOTIONAL QUOTIENT**

1. **Topic:** Effective Communication
2. **Activity:** Know Your Friends
3. **Life skills to be enhanced:**
  - Effective Communication
  - Interpersonal Relationships
  - Empathy
  - Self-Awareness

**Unit-2 Natural World**

30. Seeds in Fruits

31. Babies of Animals

32. Sweet-smelling Flowers



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## MONTH WISE CURRICULUM - 2025-26

Class - II



### NOVEMBER 2025

#### ENGLISH

##### Level Up:

##### Unit 4

Ch.4B. Fun with Football - What You Can Do with a Football

Unit 4 - Art Integration - Pg.95

Diagnostic Checklist Pg.96

**Reader:** Ls.8 The Story of Four Friends

**Cambridge School Grammar:** L.12 Preposition: up, down, inside, outside, under, over, before, between

L.13 Adverbs: place, time

**Creative Writing:** a. Composition: My best friend.

b. Informal Letter

. Seen Passages / Unseen Passages.

**Spoken English:** Debate and Discussion: Should School Uniforms Be Mandatory?

#### EVS Integration

. Types of Clothes

. Weather and Seasons

Jolly Phonics: Jingles group 7: qu, ou, oi, ue, er, ar:

Dictation will be conducted by the teachers on related words

#### MATHEMATICS

##### Ch.7. Division

(Cambridge Math Milestone)

**Activity** - Arranging coins to show Division Facts.

**Multiplication Tables:** Revision of tables 2 to 12.

#### HINDI

##### मधुप पाठमाला-

L.6-सतरंगी गेंद

L-12-होली के रंग

##### व्याकरण संबोध-

L 6-लिंग

L 10 -क्रिया

**Creative Writing:** निबंध :इंद्रधनुष मेरा प्रिय फल / सब्जी

चित्र वर्णन- **पालतू जानवरों का चित्र** (गाय, कुत्ता, बिल्ली, तोता)

**प्रोजेक्ट**- Paste the picture of different colours and things related to it in the scrapbook.

#### MARATHI

##### माऊली

पाठ 17- दिशा-ऋतू-महिने-दिवस

पाठ 18- कोण काय करतात?

उपक्रम : कोण काय करतात (आपले मदतनीस) यांची चित्रे वहीत चिटकवा.

#### ICT

##### IT Planet Code AI Plus -2

L6. Arrangement of patterns

**Coding:-** Code.org Course C(2024)

Ls.12. Build a Flappy game

Practical: Introduction of Basic Shapes in Paint

Ls.14. Picturing Data

<https://studio.code.org/s/coursec-2024>

#### FINANCIAL LITERACY

1. Money as a medium of exchange
2. Money As a Store Value
3. Money A Unit of Account

### GENERAL KNOWLEDGE

**Current Affairs-**(National News important political or social events that are happening at present)

**General Awareness-**(Local News)

#### **G.K-Frontiers**

#### **Unit-3 Science and Technology**

33. Body Parts Quiz

34. Computer World

35. Our Solar System

#### **Unit-4 India and the World**

36. Places of Worship

37. Famous Indians

38. Harvest Festivals

39. Countries and Their Capitals

40. World Superlatives

### ART & CRAFT

1. Square by square- Pg.53
2. Air Blowing - Pg.-55
3. Stick Photo frame pg-72

### HEALTH & PHYSICAL EDUCATION

#### **PE**

1. Mass PT
2. Drill exercises
3. Running variations
4. Hopping
5. Local games

#### **Yoga and Mindfulness:**

Sitting Asanas- Virasana, Vajrasana, Balasana

#### **Nutrition**

Identifying different colours of food and its taste

### MUSIC

- Diwali song
- Annual day songs

### LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Interpersonal Relationship
2. **Activity:** Special People In My Life
3. **Life skills to be enhanced:**
  - Effective Communication
  - Interpersonal Relationships
  - Self-Awareness





# THE LEXICON SCHOOLS

(Wagholi • Hadapsar • Kalyani Nagar)

## MONTH WISE CURRICULUM - 2025-26

Class - II



**DECEMBER 2025**

### ENGLISH

**Reader:** Ls.9 April Showers

**Cambridge School Grammar:**

- L.14 Conjunctions: and, or, but
- L.15 Verbs IV: can, Visual Map 3, Revision 3
- Punctuation with Apostrophe, Question Mark & Exclamation Mark
- Spoken English: Debate and Discussion: Should Homework Be Banned?

**Art Integration-** Paste the pictures of extinct animals in the scrapbook with their names.

**Creative Writing:** a. Winter Vacation b. My favourite teacher.  
Seen Passages / Unseen Passages.

### EVS Integration

- . Types of Houses
- . Our Earth
- Jolly Phonics: formation of words from 1-3 groups: Dictation will be conducted by the teachers on related words

### HINDI

**मधुप पाठमाला-**

L-10- भालू का घर

**व्याकरण संबोध-**

L- 11-समानार्थी शब्द

**Creative Writing:** निबंध : शरद ऋतु मेरा प्रिय त्योहार

चित्र वर्णन - **त्योहार का दृश्य** (होली, दिवाली, रक्षाबंधन आदि)

**प्रोजेक्ट** -Paste the picture of different seasons and things related to them in the scrap book.

### MARATHI

### माऊली

पाठ 19- वाढदिवस

पाठ 20- माझा अवडता सण- दिवाळी

उपक्रम : विविध सणांची चित्रे वहीत

चिटकवून त्यांना नावे द्या.

### MATHEMATICS

Ch.8. Measurement (Cambridge Math Milestone)

**Activity -**

1. The importance of the need for Standard units of measurement.
2. Estimation of Length, weight and capacity.

**Multiplication Tables:** Revision of tables 2 to 12

Ch.12-Time: (Cambridge Milestone)

(The whole chapter is to be taught and tested through activity and worksheets only)

**Art Integrated Activity -**

1. Making Clocks with manually movable needles/clock arms.
2. Rap songs on the names of months and days of the week.

### ICT

**IT Planet Code AI Plus -2**

L7. Fun with Scratch Jr

**Coding:-** Code.org Course C(2024)

Ls.13- Mini-Project: Chase game

**Practical:** Practice of Scratch Jr

<https://studio.code.org/s/coursec-2024>

### GENERAL KNOWLEDGE

**Current Affairs-**(National News important political or social events that are happening at present)

**General Awareness-**(Local News)

**G.K-Frontiers**

**Unit-5 Art and Leisure**

41. Art Essentials

42. Animation Movie Characters

**Unit-6 Sports and Games**

43. Identify the Sport

44. Games of the Past

**Unit-7 Language and Literature**

45. Group Names

46. Paired-up Words

**ART & CRAFT**

1. Cat -Pg.56
2. Pelican - Pg.54
3. Paper cutting pattern -Pg.58
4. Paper quilling fish -Pg. 59
5. A Parrot - Pg.60
6. Santa Origami Pg. No-48

**FINANCIAL LITERACY**

1. Bills
2. Digital money
  - Plastic money
  - ATM
  - Digital Wallet

**MUSIC**

- Joy to the world

**HEALTH & PHYSICAL EDUCATION**

**PE**

Relay race, Ball games (Kicking and Catching), Mass PT

**Yoga and Mindfulness:**

Cobra pose, Ardh shalabhasana

**Nutrition**

Wholesome Diet

**LIFE SKILLS & EMOTIONAL QUOTIENT**

1. **Topic:** Coping with Stress
2. **Activity:** Identifying Stress  
Mindfulness Breathing Technique
3. **Life skills to be enhanced:**
  - Self-Awareness
  - Managing Emotions
  - Coping With Stress



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## MONTH WISE CURRICULUM - 2025-26

Class - II



JANUARY 2026

### ENGLISH

**Level Up:**

**Unit 5 - Clean Earth - Introduction**

Ch.5A. Cleaning Our Environment - Saving Our Earth  
Ch.5B. Save the Planet - Recycle Me  
Unit 5 - Art Integration - Pg.118

**Reader:** Ls.10 The Wise Crow

**Spoken English:** Reading of their Favourite book.

**Cambridge School Grammar:**

L.16 Sentences: positive and negative

L.17 Composition: picture composition, short paragraph, Informal letter

**Creative Writing:**

a. Describe pictures/events in a paragraph of 5 lines.

b. Story writing

• Seen Passages / Unseen Passages.

**Art Integration-** Make placards on different types of pollution with quotes on them.

Real -English worksheet pg. no. 120 -126

**EVS Integration**

.7 Means of Transport

.8 Means of Communication

.9 Sun, Moon and Stars

Jolly Phonics: Formation of words from blends:

Dictation will be conducted by the teachers on related words

### MATHEMATICS

Ch.11- Patterns

( Cambridge Math Milestone)

**Multiplication Tables:** Revision of tables 2 to 12

**Integrated Activities on the Theme "Health, Fitness and Happiness":**

1. Making Healthy Soups
2. Make patterns with vegetables used to prepare soups.

**Sports Integration**

Draw a pattern on the playground with squares, circles and triangles arranged in a straight line. Ask students to traverse through the pattern jumping on each shape following rules, for example with the left leg on circles, with the right leg on squares, with both legs on triangles and so on they should reach

### HINDI

**मधुप पाठमाला-**

L.8- अब हम दोस्त हैं

L-14-परंपरागत खेल(Orals)

**व्याकरण संबोध-**

L-12-विलोम शब्द

L-13-दिन और महीने

**Creative Writing:** निबंध : खेलों का महत्त्व, मेरे पिता

**चित्र वर्णन -** नदी का किनारा (नाव, मछलियाँ, पेड़)

**प्रोजेक्ट** -Make a list of परंपरागत खेल in your scrapbook and write a sentence on each game

### MARATHI

#### माऊली

पाठ 21- बाजार

पाठ 22- व्याकरण (पान क्र. 71 ते 74)

मौखिक- झोपाळा (कविता) (पान क्र. 40)

उपक्रम: विविध फळभाज्या व पालेभाज्या यांची चित्रे वहीत

चिटकवून त्यांना नावे द्या.

### ICT

**IT Planet Code AI Plus 2 - L8. Understanding AI**

**Coding:-** Code.org Course C(2024)

L15. Binary Bracelets

L16. End of the course project

**Revision of Practical: More on Paint**  
Fun with Scratch Jr

<https://studio.code.org/s/coursec-2024>

### FINANCIAL LITERACY

1. Importance Of Savings
2. Story of Naveen and Praveen
3. Story of the ant and the grasshopper

the finishing point. The students who complete the distance in the minimum time will be the winner.

Ch.13- Money

(Shifted to Financial Literacy)

CH.14-Data Handling (Cambridge Math Milestone)

**Art Integrated Activity 3-** Collection and organization of data

**Multiplication Tables:** Revision of tables 2 to 12

### ART & CRAFT

1. Craft foam pencil toppers - Pg.63
2. Simple Yacht - Pg. 68
3. Rubbing- pg. 45
4. A clownfish - pg. -46

### MUSIC

Kadam kadam Badhaye

<https://youtu.be/dHyGNpLTsmc>

### HEALTH & PHYSICAL EDUCATION

#### **PE**

Rhythm games and exercises - whistle, music, clapper, rope, ball and ribbons

Mass PT, Drill exercises

#### **Yoga and Mindfulness:**

Meditation

#### **Nutrition**

Wholesome Diet

### GENERAL KNOWLEDGE

**Current Affairs-**(National News important political or social events that are happening at present)

**General Awareness-**(Local News)

#### **G.K-Frontiers**

#### **Unit-8 Aptitude Test**

47. Grouping of Figures And Embedded Figures

48. Coding Decoding

49. Ranking Test

#### **Unit-9 Value Education and Life Skills**

50. Good or Bad

51. Safety on Road

### LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Managing Emotions
2. **Activity:** Managing Emotions
3. **Life skills to be enhanced:**
  - Self-Awareness
  - Managing Emotions
  - Coping With Stress



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## MONTH WISE CURRICULUM - 2025-26

Class - II



**FEBRUARY 2026**

### ENGLISH

**Level Up:** Revision of the topics as per students' requirement

Diagnostic Checklist Pg.119,  
Real-English Worksheet - 2 Pg.120 - 126,  
Revision **Reader:** Revision as per students' requirement  
**Cambridge School Grammar:** Visual Map 4, Revision 4

**Creative Writing:** Revision of the topics as per students' requirement

. Seen Passages / Unseen Passages.

**Spoken English:** Group discussions- Sketch noting

**Art Integration-** Paste the pictures of underwater animals and write their features.

### HINDI

**मधुप पाठमाला-**

Pgs.-73 & 110 as orals and not to be assessed.  
Revision & Assessment

### MARATHI

Revision & Assessment

### ICT

Revision & Assessment

### HEALTH & PHYSICAL EDUCATION

Revision & Assessment

### MATHEMATICS

Revision for Final Term Exam

### FINANCIAL LITERACY

1. Money Smart Activity 3
2. Financial Literacy exam

### MUSIC

- Practice Of all Songs

### ART & CRAFT

Revision & Assessment

### GENERAL KNOWLEDGE

**Current Affairs-**(National News important political or social events that are happening at present)

**General Awareness-**(Local News)

**G.K-Frontiers :**

**Unit-10 Mother Earth**

52. Are You Nature-friendly?

**Unit-11 Health and Fitness**

53. Yogasanas and Their Benefits

Model Test Paper-II

Ask More, Know More!

**FUN TIME!**

Answers

**MORAL VALUES & ASSEMBLIES**

<b>April</b>	Habit 1 and related stories. <b>Core Value:</b> My Family and My Healthy Body Festivals/Special day celebration assemblies as per Annual Calendar.
<b>June</b>	Habit 2 and related stories. <b>Core Value:</b> My Surrounding and Animals around Me Festivals/Special day celebration assemblies as per Annual Calendar.
<b>July</b>	Habit 3 and related stories. <b>Core Values:</b> My Surroundings and Social Responsibilities Festivals/Special day celebration assemblies as per Annual Calendar.
<b>August</b>	Habit 4 and related stories. <b>Core Value:</b> Friendship, Patriotism, Then and Now (Time). Festivals/Special day celebration assemblies as per Annual Calendar.
<b>September</b>	Habit 5 and related stories. <b>Core Values:</b> Bravery and Our Planet Festivals/Special day celebration assemblies as per Annual Calendar.
<b>October</b>	Habit 6 and related stories. <b>Core Values:</b> Nature Festivals/Special day celebration assemblies as per Annual Calendar.
<b>November</b>	Habit 7 and related stories. <b>Core Values:</b> Spreading Happiness Festivals/Special day celebration assemblies as per Annual Calendar.
<b>December</b>	Habit 8 and related stories. <b>Core Values:</b> Animals around Us Festivals/Special day celebration assemblies as per Annual Calendar.
<b>January</b>	Revision of all habits. <b>Core Values:</b> Empathy, Travel and Space. Festivals/Special day celebration assemblies as per Annual Calendar.
<b>February</b>	Revision of all habits. <b>Core Values:</b> Animals around Us Festivals/Special day celebration assemblies as per Annual Calendar.



**SIGN LANGUAGE**

<b>April</b>	<p>Hello &amp; Good Morning (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=U5LSlcD8xPg">https://www.youtube.com/watch?v=U5LSlcD8xPg</a></p> <p>Teachers will make placards of the sign words to show to the students in the assembly.</p>
<b>June</b>	<p>Man, Woman, He, She (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=VtbYvVDItvg">https://www.youtube.com/watch?v=VtbYvVDItvg</a> (From 3.18 to 4.06)</p>
<b>July</b>	<p>Thank you, Thank you very much, Welcome &amp; Please (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=VtbYvVDItvg">https://www.youtube.com/watch?v=VtbYvVDItvg</a> (From 4:55 to 5:36)</p>
<b>August</b>	<p>India/Indian &amp; Teacher (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=VtbYvVDItvg">https://www.youtube.com/watch?v=VtbYvVDItvg</a> (From 4:32 to 4:53 - teacher &amp; 1:38 to 1:55 - India/Indian)</p>
<b>September</b>	<p>Sorry &amp; Namaste (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=VtbYvVDItvg">https://www.youtube.com/watch?v=VtbYvVDItvg</a> (From 5:37 to 6:06)</p>
<b>October</b>	<p>How are you? &amp; I'm fine. (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=VtbYvVDItvg">https://www.youtube.com/watch?v=VtbYvVDItvg</a> (How are you? - From 6:07 to 6:27 and I'm fine - From 6:29 to 6:53)</p>
<b>November</b>	<p>Practice (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=VtbYvVDItvg">https://www.youtube.com/watch?v=VtbYvVDItvg</a> (From 7:52 to 8:00)</p>
<b>December</b>	<p>Yes, No, Good &amp; Bad (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=lffGJ29IhZQ">https://www.youtube.com/watch?v=lffGJ29IhZQ</a> (Yes, No, Good and Bad - From 0:45 to 1:22)</p>
<b>January</b>	<p>Correct &amp; Wrong (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=lffGJ29IhZQ">https://www.youtube.com/watch?v=lffGJ29IhZQ</a> (Correct and Wrong - From 1:23 to 1:34)</p>
<b>February</b>	<p>Weak &amp; Thin (Use placards for words)</p> <p><a href="https://www.youtube.com/watch?v=lffGJ29IhZQ">https://www.youtube.com/watch?v=lffGJ29IhZQ</a> (Weak and Thin - From 1:34 to 2:03)</p>

## GRATITUDE

<b>April</b>	<p>Week 1 - Short prayers <a href="https://www.familyfriendpoems.com/poem/the-greatest-parents-on-earth">https://www.familyfriendpoems.com/poem/the-greatest-parents-on-earth</a></p> <p>Week 2 - Expressing gratitude towards family, Week 3 - Expressing gratitude towards friends, Week 4 - Expressing gratitude towards nature</p> <p><b>Activity</b> - Kindness tree - Add the kindness act done by each student on a leaf and let it grow. (to be displayed in the classroom on softboard)</p>
<b>June</b>	<p>Week 1 - Short prayers <a href="https://www.woojr.com/thanksgiving-kids-poems/gratitude-poems-kids/">https://www.woojr.com/thanksgiving-kids-poems/gratitude-poems-kids/</a></p> <p>Week 2 - Expressing gratitude towards community helpers</p> <p>Week 3 - Expressing gratitude towards teachers and support staff</p> <p>Week 4 - Expressing gratitude towards parents or guardians</p> <p><b>Activity</b> - Card-making &amp; flower making and gifting them to the community helpers, teachers, support staff &amp; mother/guardian.</p>
<b>July</b>	<p>Gratitude towards surroundings - Week 1 - Short song <a href="https://www.youtube.com/watch?v=aBdZJiBt6tE">https://www.youtube.com/watch?v=aBdZJiBt6tE</a></p> <p>Week 2 - Expressing gratitude towards air, water, food &amp; shelter Week 3 - Expressing gratitude towards basic necessities (house, clothes, electricity for lights &amp; fans; water in the tap, etc.) Week 4 - Expressing gratitude towards privileges (car/air conditioner/toys, etc.)</p> <p><b>Activity</b> - Children will stick thank you notes on various things they are grateful for at school as well as at home. (Parents will click pictures and students will make a collage and write a short reflection in their scrapbook).</p>
<b>August</b>	<p><b>Gratitude towards country -</b> Week 1 - Vande Mataram Week 2 - Expressing gratitude towards the soldiers Week 3 - Expressing gratitude towards the navy Week 4 - Expressing gratitude towards the Air Force</p> <p><b>Activity</b> - Write a thank you note and post it to the soldiers.</p>
<b>September</b>	<p>Read a story that has gratitude as a moral. <a href="https://www.thetappingsolution.com/blog/short-lesson-gratitude/">https://www.thetappingsolution.com/blog/short-lesson-gratitude/</a></p>
<b>October</b>	<p><b>Gratitude towards nature -</b> Week 1 - Thankful Sunflowers <a href="https://www.teachingexpertise.com/classroom-ideas/gratitude-activities/#:~:text=Paper%20Bag%20Gratitude%20Trees,or%20things%20in%20their%20lives">https://www.teachingexpertise.com/classroom-ideas/gratitude-activities/#:~:text=Paper%20Bag%20Gratitude%20Trees,or%20things%20in%20their%20lives</a> (Activity No. 17)</p> <p>Week 2 - Gratitude Yoga <a href="https://www.teachingexpertise.com/classroom-ideas/gratitude-activities/#:~:text=Paper%20Bag%20Gratitude%20Trees,or%20things%20in%20their%20lives">https://www.teachingexpertise.com/classroom-ideas/gratitude-activities/#:~:text=Paper%20Bag%20Gratitude%20Trees,or%20things%20in%20their%20lives</a> (Activity No. 27) To find more click on 'Kids Yoga Studies'</p> <p>Week 3 - Write an essay in 70 - 80 words mentioning the contribution of</p>

	<p>animals in a growing country</p> <p><b>Week 4</b> - Nominate yourself as the cleanliness monitor of your society and monitor the segregation of dry waste and wet waste</p>
<b>November</b>	<p><b>Gratitude towards family -</b></p> <p><b>Week 1</b> - Maintain a jar - write small notes for all your family members every day for a week and store it in the jar. Open these notes on a family get-together day and let everyone read these notes.</p> <p><b>Week 2</b> - Every day hug/touch the feet of the elders and wish them good morning and good night. Thank them for the best they did for you on that day.</p> <p><b>Week 3</b> - Show gratitude towards domestic helpers by giving them handmade festive gifts (joy of giving)</p> <p><b>Week 4</b> - Make a scrapbook, and ask all the family members to paste a picture or write a memory that they are thankful to God for. Do this every day for a week.</p>
<b>December</b>	<p><b>Gratitude towards school -</b></p> <p><b>Week 1:</b> With the help of supervisors, all the students of one class will make a G.O. on one chart paper expressing their appreciation and gratitude towards their teachers and put it up on the class soft board.</p> <p><a href="https://www.pinterest.com/pin/655625658233051982/">https://www.pinterest.com/pin/655625658233051982/</a></p> <p><b>Week 2:</b> Peer's well-being - Students should ask their peers how are they feeling now and in return, they will draw a smiley expressing their feelings, colour it and show it to their peers. If someone is not feeling well, then the students will help each other to cheer up.</p> <p><b>Week 3:</b> For the complete week students in the class will ask their peers if they need help in completing the notebooks and if required the students will help each other in completing it. In return, the students will make handmade gifts and give them to the peers who helped them.</p> <p><b>Week 4:</b> The students will interview 5 different people on the school campus. The teachers will prepare a questionnaire of 5 questions based on Gratitude (different questionnaires for different classes). The students will choose one person per day and ask these questions. Based on the answers the teacher will help the students to compile the answers make a report and present it in the assembly.</p>

<p><b>January</b></p>	<p><b>Gratitude towards our body:</b></p> <p><b>Week 1:</b> Read and explain the poem to the students. At the end of the class, the students should be able to read the Poem.</p> <p><a href="https://www.elephantjournal.com/2021/08/a-poem-that-will-remind-you-to-feel-grateful-for-your-body-jenny-mannion/">https://www.elephantjournal.com/2021/08/a-poem-that-will-remind-you-to-feel-grateful-for-your-body-jenny-mannion/</a></p> <p><b>Week 2:</b> Children will write down 25 reasons 'Why they are grateful for their body and why they should clean it every day'.</p> <p><b>Week 3:</b> Teachers to create a questionnaire of 20 questions for a class quiz. For Eg: Which body part should we thank for helping us to smell?</p> <p><b>Week 4:</b> Eat/Drink required beneficial things to thank specific body parts. For Eg: Drink lots of water to thank the kidneys, eat carrots to thank the eyes, eat beetroots to thank blood cells, etc. Teachers are to draw and give the image (link mentioned below) so that the students draw the body parts and can keep a record of how many body parts are they thanking for a week.</p> <p><a href="https://www.ormiston.org/the-link/document/human-body-outline/">https://www.ormiston.org/the-link/document/human-body-outline/</a></p>
<p><b>February</b></p>	<p><b>Gratitude towards everything:</b></p> <p>Make a Gratitude Tree (trunk and branches) and place it in the corridor. Give leaves (different shades of green) to the students. Ask the students to write down 3 things that they are most thankful for in A.Y. 2023-24 and help them to staple these leaves on the branches.</p> <p>In this activity, only one tree should be made and placed in the corridor on every floor. Please conduct this activity for all the classes (irrespective of their grade) belonging to that particular floor. This activity can be conducted spread all through the week. Please maintain it till the final report card day (for the parents to read and experience the humbleness of their children).</p> <p>Please refer to the images:  <a href="https://www.pinterest.com/pin/443112050808647092/">https://www.pinterest.com/pin/443112050808647092/</a> and  <a href="https://www.pinterest.com/pin/29977153760880555/">https://www.pinterest.com/pin/29977153760880555/</a></p>

## **BAGLESS DAYS**

<b>April</b>	<p><b>Day 1</b> Block Print on a handkerchief</p> <p><b>Material Required:</b> Lady's finger, knife, Potato, 2 Plain Handkerchief, Fabric Paints.</p> <p><b>Teacher's Preparation:</b> Draw an outline on the handkerchief to support the student. After the activity add some decorative material to give it a good finesse.</p> <p>On 1st handkerchief cut the Lady's finger horizontally and get the hexagonal cross-section. Dip it in fabric paint and stamp it on the handkerchief to get wonderful patterns.</p> <p>On 2nd handkerchief carve a leaf's design on the cross-section of a potato in order to make it a designed block. Dip the designed surface of the potato in the fabric paint of your choice. Stamp the block on the handkerchief to get the impression on it.</p> <p>(The teacher has to cut the shape of the leaf on the potato and give to the students)</p> <p><b>Day 2</b> Making five Book Marks by each student</p> <p><b>Material required:</b> Cardsheet, ribbons/thin jute ropes, colours, scissors, stickers (optional), glitter/ decorative material.</p> <p><b>Teacher's Preparation:</b> Teachers will cut the book marks in 5 different shapes and keep it ready for the students.</p>
<b>June</b>	<p><b>Bag Light Days</b>-Last Date of the Month.</p> <p><b>Blind/Instructional artist</b> - Paired activity - Students will have a buddy partner. One of them needs to describe the picture and the other would be drawing as per the instructions.</p> <p><b>Link for more details</b> - <a href="https://www.edsys.in/14-fun-classroom-activities/">https://www.edsys.in/14-fun-classroom-activities/</a> (Activity 5 - Blind Artist)</p>

<p><b>July</b></p>	<p><b>Day 1</b>  <b>Making of 'My Personal Diary'</b>  <b>Material Required:</b> Light coloured cardsheet cut in A4 size - 7 sheets, ribbon, colours, decorative materials, Fevicol.  <b>Teacher's Preparation:</b> Cut the cardsheets in A4 size, the count should be 7 sheets per child.  The teacher will help the students to punch holes in the sheet. The holes should be aligned on all the pages. Then with the help of the ribbons the teacher will help the students to bind the pages in the form of a booklet. The students will write their name on the cover page in a decorative way. They will decorate the cover page and the last page of the booklet and use this booklet as their personal diary.</p> <p><b>Day 2</b>  <b>Making The Dream Catcher</b>  <b>Materials Required:</b> Plastic Bangle (Mom's Bangle), Thick Woollen thread, Feathers, Fevicol, Decorative Material Ribbon.  Roll and cover the bangle with the thick woollen thread and then the teacher will help the students make a star using the criss-cross pattern. Students will tie three hanging threads to the bangle and stick feathers. Then tie a ribbon on the top of the bangle as a hanging loop.</p> <p>At the end, let the students decorate the dream catcher as per their creativity. Please refer to the link below for reference.  <a href="https://www.youtube.com/watch?v=0unJatJy2Js">https://www.youtube.com/watch?v=0unJatJy2Js</a></p>
<p><b>August</b></p>	<p><b>Day 1</b>  <b>Making of Table Mats (4 Mats by each student)</b>  <b>Materials Required:</b> Foam Sheets, Fabric Colours, Coloured markers, Fabric laces, decorative materials, Scissors, Fevicol.</p> <p><b>Teacher's Preparation:</b> Teacher will cut the 4 corners of the foam sheet in the round shape to make the edges smooth.</p> <p>Students will draw &amp; paint different shapes on the foam sheet and outline them using markers and will decorate the empty space with decorative materials. Then stick the lace on the edge of the mat. The teacher will give it final touch to make it look more presentable.</p> <p><b>Day 2</b>  <b>Making The Coaster (6 coasters by each student)</b>  <b>Materials required:</b> Foam Sheets, Fabric Colours, Coloured Markers, Fabric laces, decorative materials, Scissors, Fevicol.</p> <p><b>Teacher's Preparation:</b> Teacher will cut 6 round shapes for each student. The round shape should be the size of the base of a big coffee cup.</p> <p>Students will draw &amp; paint similar shape on all the six coasters and outline them using markers and will decorate the empty space with decorative materials. Then stick the lace on the edge of the coaster. The teacher will give it final touch to make it look more presentable.</p>
<p><b>September</b></p>	<p><b>Bag Light Days</b> - Last Date of the Month.</p> <p><b>Jumping the line</b> - Whole class participation  The teacher will draw a line on the floor in the centre dividing it into 2 parts namely True and False.</p> <p><b>Link for more details</b> -  <a href="https://www.edsys.in/14-fun-classroom-activities/">https://www.edsys.in/14-fun-classroom-activities/</a></p>



	(Activity 11 - Jumping the line)
<b>October</b>	<p><b>Day 1-</b>  <b>Educational Bingo</b>-This awesome game can be played in groups. It is a lot of fun while helping to revise what is learned in the class.  <b>Material Required:</b> Bingo cards to be prepared by the teacher. It can be of English /Math or any topic.</p> <p><b>Day 2-</b>  <b>Bleep</b>-An interesting memory game in which students are restricted to using certain words during reading comprehension.  A list of banned words is first provided to the participating students. This can also be word categories such as colours, names, animals, food and more.  Teacher would then give a reading comprehension material containing the relevant words. Each student is asked to read a sentence or a paragraph by omitting these words.  They have to bleep once they come over a banned word to succeed in the game.</p>
<b>November</b>	<p><b>Bag Light Days- Last Date of the Month.</b>  Chain Spelling/Word chain - Whole class participation - The teacher will start with a word and with the last letter of the word the class will create a chain of spellings.  <b>Link for more details -</b>  <a href="https://www.edsys.in/14-fun-classroom-activities/">https://www.edsys.in/14-fun-classroom-activities/</a>  (Activity 9 - Chain Spelling)</p>
<b>December</b>	<p>Day 1 - Pottery  Day2 - Pottery decoration</p> <p>A professional pottery maker will come to the school and conduct the activities.  For rest of the day, the teachers will do the oral study/explanation (which doesn't need textbook access) for their subjects</p>
<b>January</b>	<p><b>Bag Light Days</b>-Last Date of the Month.  <b>Lexicon Talent Hunt</b>-The students can be asked to recite a rhyme, or story, enact any character, song.</p>
<b>February</b>	<p>Bag Light Days-Last Date of the Month.  Dress-Up and Role Play as per the English /EVS</p>

## SEWA

(SOCIAL EMPOWERMENT FOR WORK AND ACTION)

### TERM I

1. Creating awareness about clean and green environment in your surroundings
2. SEWA Starts @home; help your parents with the chores at home

### TERM II

1. Plant a Seed in your society garden/ in a pot at Home.
2. Maintain a Journal of your journey right from seeding the plant to the budding. Attach Pictures of the journey.

## MANAGEMENT STUDIES

### TERM I

1. **Class Management:** Classroom arrangement of the resources
2. **Time Management:** Making and managing the personal timetable for the whole day.

### TERM II

1. **Personal Management:** Folding clothes and organizing the closets. Ensure a well-kept bedroom to optimize space at home.
2. **Time Management:** Making a personal to do list and following the same by the students.

## THINKING SKILLS

### TERM I

1. **Bird-Aid** It is noticed that for cats and dogs, we have ambulances, but for birds, we don't have any. Design a prototype (system/tool/app/solution) that will create an aid for taking care of the birds.

**Thinker Keys:** (Students can use any thinker keys to brainstorm)

- Reverse - Key
- What if - Key
- Disadvantage - Key
- Alphabet - Key
- Picture - Key
- Prediction - Key
- Question - Key
- Brainstorming - Key

### TERM II

2. **Automatic plant watering.** Whenever we go out for vacations, we are unable to water our plants. Design a prototype (tool/instrument/reuse plastic bottles/any other solution) that will water the plant automatically for at least a week.

**Thinker Keys:** (Students can use any thinker keys to brainstorm)

- Reverse - Key
- What if - Key
- Disadvantage - Key
- Alphabet - Key
- Picture - Key
- Prediction - Key
- Question - Key
- Brainstorming - Key