



THE LEXICON SCHOOLS

(Wagholi • Hadapsar • Kalyani Nagar)

MONTH WISE CURRICULUM - 2025-26



Class - I

APRIL 2025

ENGLISH

Level up: Unit 1-Self - A bit about Myself - Ashu Comes to Mumbai
Reader-Ls.1 The Sad Caterpillar
Cambridge School Grammar: Chapters 1,2 & 3: Nouns I, II & III.
Jolly Phonics—Group (1-7):Oral, The teachers will conduct dictation on related words.
 Vocabulary words related to the groups 1 to 7(Written)
Creative Writing: 1) My favourite City.
 2) Myself: Make a Colourful card about yourself by pasting your photo.
Picture Composition - 1) Summer Season 2) My House
 Seen/Unseen Passages
Art Integration- Draw/paste the parts of the body in the notebook. The life cycle of a caterpillar.
 Spoken English: Word Formation; 3-letter words

EVS Integration:

- About myself
- My body
- Sense Organs

(Sports Integration - By performing star and clap jumps, one can understand which body parts benefit through these exercises.)

MATHEMATICS

Chapter 1: Numbers up to 20
 (Course Book: Cambridge Math Milestone)

Activity 1. Ordinal Numbers using the Harry Potter theme.

Activity 2. Making an abacus with an oasis sponge, pencils, and beads and demonstrating different numbers.

Integrated Activity: 1. Theme: Celebrate Life: Inspire. Influence. Impact: Making a number line planting equidistant saplings and working with numbers from 1 to 20.

Chapter 2: Addition-Numbers up to 20
 (Course Book: Cambridge Math Milestone)

Activity- 3- (Oral)-Framing story sums involving addition and solving orally.

Milestone- page-161

Tables: 1 and 2

HINDI

मधुप पाठमाला -
 आओ खेले खेल. चित्रकथा-चतुर बंदर, आओ दोहराए - स्वर और व्यंजन
व्याकरण संबोध- बोलियाँ (Oral)
 • L.2 वर्ण और वर्णमाला
रचनात्मक लेखन-
 चित्र वर्णन- आम पर 5 वाक्य in the form of Fill ups.
Project:
 Stick 2 pictures of Vyanjans and write their name as क से कमल, क से कबूतर
 गतिविधि-1

MARATHI

माऊली

पाठ: 1 मुळाक्षरे – स्वर - अ ते अ: (अँ, ओँ)
 (पान क्र. 5 ते 21)
 मौखिक – रंग (पान क्र. 12) , अवयव (पान क्र. 22)
 उपक्रम : विविध रंगांची नावे मराठीत लिहा.

ICT

Code AI Plus -1
 L1. Computer-An Introduction
Coding: Code.org Course A (2024)
 L1. Safety in my online neighbourhood
 (Unplugged Activity)
 L2. Learn to Drag and Drop
<https://studio.code.org/s/coursea-2024>

Practical: To switch on and off the Computer.

FINANCIAL LITERACY

Introduction to Money.

Making a scrapbook with the cutouts of coins and notes with their denominations.

GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at present)

General Awareness-(Local News)

G.K-Frontiers - Term I

Unit-1- General Awareness

1. Natural and Man-made Things
2. I Know Colours

Unit-2-Natural World

3. Plants and their types
4. Jungle Buddies

Unit -3 Science and Technology

5. What You see in the sky

ART & CRAFT

A Vision for the Future:

Elements of Art: Lines(page 5-7) Shapes, and forms(Page 7)

3. Paper Doll (Origami)-Page number 42
4. A square and A Circle pg. no 24
5. A Circle and A Triangle and A Circle pg. 25
6. A Square, A Triangle, and A Circle- pg. no 26

Sketch book-Family Tree/Rocket/Butterfly with shapes.

HEALTH & PHYSICAL EDUCATION

PE

1. Correct postures of sitting, walking, and standing.
2. Joy and pride in keeping the body clean.
3. Ways of keeping the body clean.
4. Star & clap jumps, Running races.

Yoga and Mindfulness

Focus on the breath-Buzzing Bee breath and belly breathing

Nutrition

Introducing nutrition to the students

- <https://www.arcticgardens.ca/blog/activities-food-fun-kids/>
- <https://www.wsh.nhs.uk/CMS-Documents/Patient-leaflets/PaediatricDepartment/6296-1-Healthy-eating-for-6-12-year-olds.pdf>

MUSIC

1. The Lexicon School Song
2. Maharashtra Anthem
<https://www.youtube.com/watch?v=JDnU49TgGvQ>

LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Life Skills and Self Awareness
2. **Activity:** Knowing Myself
3. **Life skills to be enhanced:**
 - Self-Awareness
 - Critical Thinking
 - Effective Communication



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MONTH WISE CURRICULUM - 2025-26

Class - I



JUNE 2025

ENGLISH

Level up - Unit1 - How I Lost My Milk Teeth - Once I Had a Wobbly Tooth

Reader-

- L.2 There was an Old Man with a Beard.
- L.3 The Clever Fox (To be taken as Topic Assessments).

Cambridge School Grammar:

Chapter 5-Articles:(a, an)
Punctuation- Capital Letters and Full Stop (in the Worksheets) Additional topics to be taught are not mentioned in the textbook.
Chapter 12 Pronouns III:
This/That/These/Those

Creative Writing:

Composition- 1) Dental Hygiene (Make a Dental Health Book, paste pictures related to it, and write a sentence.) (Can be given as a project and to be assessed as subject enrichment) 2) My Grandparents.

Picture Composition- 1) A Visit to a Park.

2) My Pet.

Seen/Unseen Passages

Jolly Phonics 3: Pg. Nos. 6 to 12: The teachers will conduct dictation on related words.

Tricky words - 5 (any, many, you, your, what)

Spoken English: Word Formation 4-letter words

Art Integration- Drawing a Tooth in the textbook.

EVS Integration:

4. Animals around us

HINDI

मधुप पाठमाला-

- स्वर और मात्राएँ
- अ-बिना मात्रा के शब्द
- L.1 नटखट मनन
- वाहन चले कहाँ

To write names of vehicles.

व्याकरण संबोध-

- L.1 भाषा
- गतिविधि-2
- अभ्यास पत्र - 1

रचनात्मक लेखन-: Essay Writing: मेरा परिचय।

Project: Stick 2 pictures of two letter words in the scrapbook. Eg-नल, बस

MARATHI

माऊली

पाठ:1 मुळाक्षरे - व्यंजने- क,ख,ग,घ, ङ (पान क्र. 24 ते 28)

पाठ 3. पावसा (कविता) Pgno: 81

मौखिक – फळे (पान क्र. 29)

उपक्रम : 'पावसाळा' या ऋतूचे चित्र काढून त्यामध्ये रंग भरा.

ICT

L.2 The Keyboard and Mouse

Coding: Code.org Course A (2024)

L-3 Happy Maps (Unplugged Activity)

L-4 Sequencing with Scratch.

<https://studio.code.org/s/coursea-2024>

Practical- Related to the Lesson.

<p style="text-align: center;"><u>MATHEMATICS</u></p> <p>(Course Book: Cambridge Math Milestone)</p> <p>Chapter 3: Subtraction- up to 20.</p> <p>Activity 3(Extension) - Framing story sums involving subtraction and solving them orally.</p>	<p style="text-align: center;"><u>GENERAL KNOWLEDGE</u></p> <p>Current Affairs-(National News important political or social events that are happening at present) General Awareness-(Local News)</p> <p>G.K.- Frontiers Unit -3 Science and Technology</p> <p>6. Computer and its Parts 7. Gadgets and Machines</p>
<p style="text-align: center;"><u>FINANCIAL LITERACY</u></p> <p>Preparation for Financial Literacy Classroom discussions using thinker keys What? Why? How? etc. Eg.: How do you purchase chocolates and toys? What if you didn't have money?</p>	<p>Unit-4-India and the world</p> <p>8. Festivals We Celebrate 9. Monuments to visit 10. National Symbols of India. 11. Tasty Dishes of the World 12. Tour of the world</p>
<p style="text-align: center;"><u>ART & CRAFT</u></p> <p>1. An Apple: Pg. 27 2. A Kite: Pg. 28 3. Mary Had A Little Lamb: Pg. 29 4. A House (Origami) pg. no .30 5. Find, Match, and Colour pg. no 38</p> <p>Sketchbook- Draw Banana and Grapes</p>	<p style="text-align: center;"><u>MUSIC</u></p> <p>This Little Light of Mine https://www.youtube.com/watch?v=cKkblZtqhyQ</p>
<p style="text-align: center;"><u>HEALTH & PHYSICAL EDUCATION</u></p> <p>PE Identifying Body Parts Jumping Exercises</p> <p>Yoga and Mindfulness Poses for Mindfulness-Volcano poses, mountain pose, and growing flower pose.</p> <p>Nutrition Sun-Exposure and Vitamin The sunshine vitamin https://www.youtube.com/watch?v=llh91OMG7Qk</p>	<p style="text-align: center;"><u>LIFE SKILLS & EMOTIONAL QUOTIENT</u></p> <p>1. Topic: Empathy 2. Activity: Identifying Emotions 3. Life skills to be enhanced:</p> <ul style="list-style-type: none"> • Empathy • Self-Awareness • Effective Communication • Interpersonal Relationships



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JULY 2025

ENGLISH

Level up Unit 2-Family -

A bit about my family - Sana's Family

Family words in the notebook.

Reader- Ls.4 A Friend in Need

Cambridge School Grammar:

Chapter 8: Pronouns I, Nouns - Gender- Masculine/Feminine (in Worksheet). Additional topics to be taught it is not mentioned in the textbook.

Chapters 9: Pronouns II

Creative Writing

Composition - 1) My Family. 2) My Friend

Picture Composition - 1) At the Zoo.2)At the farm.

Jolly Phonics 3- Pg. No. 13 to 19 The teachers will conduct dictation on related words.

Seen/Unseen Passages

Tricky words - 5 (when, why, where, who, which)

Art Integration- Thank You card for Grandparents.

Family Tree.

Spoken English: Sentence Formation

EVS Integration:

5. Good Habits

6. Being Safe

7. My family

MATHEMATICS

Chapter 4:Shapes-(Course Book: Cambridge Math Milestone)

Activity: Experimental classification of sliding and rolling objects.

Chapter 5: Patterns (Course Book: Cambridge Milestone) (Full chapter Activity Based)

Activity: Patterns made with different objects like cutouts of various figures, match sticks (on chart paper), paper folding (consulting with art teachers), Patterns made with number cards, etc.

Milestone -163

Sports Integration:

1. Hurdle race (Different-shaped materials will be

HINDI

मधुप पाठमाला

- आ- स्वर और मात्रा
- L.2 समझदार राजन
- इ- स्वर और मात्रा
- L.3 नई साइकिल
- कहाँ तुम्हारा प्यारा घर (Oral-only for reading, not to be assessed) दस जानवरों और उनके घर की सूची बनाओ in the Scrap book

- ई- स्वर और मात्रा
- L.4 दीपावली मनाई

व्याकरण संबोध - L.3 मात्राएँ

Picture Composition: मेरा घर

Essay Writing: मेरा जन्मदिन

Project: Stick the picture of दीपावली and things related to the festival in the scrapbook.

माऊली

पाठ:1 मुळाक्षरे -व्यंजने- च ,छ,ज,झ, ञ (पान क्र.31 ते 35)

पाठ: 2 अंकलेखन - 1 ते 10 (पान क्र.80)

उपक्रम :1 ते 10 अंक मराठीत लिहा

ICT

L3 Paint-Introduction

Coding: Code.org Course A (2024)

L5 Programming with Scratch

<https://studio.code.org/s/coursea-2024>

Practical- Related to the Lesson

FINANCIAL LITERACY

1. Introduction to the Barter System
2. Story of Marvel

used as hurdles, for example, cones, rings, etc)
Students have to identify the shapes.
2. Rolling the cylinder race.

Milestone: page- 162

Tables: 5 and 10

MUSIC

If I Were A Butterfly

<https://youtu.be/KaLzudhlxxk>

ART & CRAFT

1. How to colour: Pg. 12
2. Practice For colouring: Pg.13
3. A Brinjal: Pg.32
4. A Paper Boat (Origami) Pg. 36
5. Dots of Colour pg. no 31
6. Veggie Printing pg. no 39

LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Critical and Creative Thinking
2. **Activity:** Create Mind Maps (Story)
3. **Life skills to be enhanced:**
 - Critical Thinking
 - Creative Thinking

GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at present)

General Awareness-(Local News)

G.K.- Frontiers -

Unit-5-Art and Leisure

13. Cartoons We Like

14. Make a Paper Chicken

Unit-6-Sports and Games

15. Games We Love to Play

16. Sports and Sport Stars.

Unit-7: Language and Literature:

17. Let's Recite Rhymes

18. Greet in Different Languages

HEALTH & PHYSICAL EDUCATION

PE

- Dodgeball
- Throwball
- Relay Races

March Past -Left turn, Right turn

Yoga and Mindfulness:

Mindfulness Activities: Eye and hand exercises

Nutrition - Food as a source of energy for work and play



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AUGUST 2025

ENGLISH

Level up Unit 2: My Sister - I am Bigger
Reader- Ls.5 How Beautiful the World Is

Cambridge School Grammar: Chapter 4: Adjectives
(Quality/Number)

Nouns-Gender-Masculine/Feminine (in Worksheet). Additional topics to be taught it is not mentioned in the textbook.

Creative Writing

Composition - 1) Independence Day.
2) Rakshabandhan

Picture Composition- Rainy Day, My Planet Earth.
Look at the picture and complete the Paragraph.
Seen/Unseen Passages

Jolly Phonics bk.3 - Pg.no 20 to 27: The teachers will conduct dictation on related words.

Tricky words - 5 (said, here, give, live, little)

Art Integration- Make a Photo Frame. Stick the pictures of beautiful things we see around in scrapbooks.

Spoken English: Sentence Formation (Paragraph)

EVS Integration:

8. Festivals and Celebrations.
9. Living and Non- Living Things

HINDI

मधुप पाठमाला

- उ- स्वर और मात्रा
 - L.5 गुनगुनाता मुर्गा
 - ऊ- स्वर और मात्रा
 - L.6 जादू का कमाल
 - हमारी बगिया (only for reading, not to be assessed) Can be taken as Picture Composition in the Scrap book.
- दस फूलों के नाम की सूची बनाओ in the Scrap book.

व्याकरण संबोध-

- L.4 शब्द और वाक्य
- L.5 नाम वाले शब्द- संज्ञा
- अभ्यास पत्र - 2

Essay Writing: पालतू जानवर कुत्ता

Picture Composition: बाग

Project: Paste and label the pictures of birds, flowers, trees, fruits and vegetables - 2 each in the notebook.

MARATHI

माऊली

पाठ: 1 मुळाक्षरे- व्यंजने ट, ठ, ड, ढ, ण, (पान क्र. 38 ते 42)

पाठ: 1 मुळाक्षरे- व्यंजने त, थ, द, ध, न, (पान क्र. 45 ते 49)

कविता - बाहुली (पान क्र. 82)

मौखिक - फुले (पान क्र. 36)

* पाळीव प्राणी (पान क्र. 43)

उपक्रम: विविध फुले यांची चित्रे काढून मराठीत नावे द्या

MATHEMATICS

Chapter 6. Numbers up to 100
(Course Book: Cambridge Math Milestone)

Milestone: page- 163

Art Integrated Activity 1- Making creative calendars with students' paintings that involve arranging the numbers in order.

ICT

L.4 Data and Memory

Coding: Code.org Course A (2024)

L6 Programming with Rey and BB-8

<https://studio.code.org/s/coursea-2024>

Tables: Revision of tables 2,5 and 10

Chapter 7. Addition and subtraction up to 99
(Course Book: Cambridge Math Milestone)

Milestone: page- 164

FINANCIAL LITERACY

1. Money Smart activity: fun and engaging money-smart activity for Grade 1, set up a pretend store with items labeled with prices and allow students to "shop" using play money, reinforcing coin recognition and simple addition/subtraction skills.

2. Explanation of the Barter System

MUSIC

Nanha Munna Rahi Hoon

<https://www.youtube.com/watch?v=M1mVWZKFcUw>

LIFE SKILLS & EMOTIONAL QUOTIENT

1. Topic: Decision Making
2. Activity: Making Choices
3. Life skills to be enhanced:
 - Decision Making
 - Critical Thinking
 - Self-Awareness

ART & CRAFT

1. A Flower: Pg. 33
 2. A Butterfly: Pg. 34
 3. A cat: Pg. 35
 4. A Mug: Pg. 37
 5. Find the Path pg. no 61
 6. Square by Square pg. no 59
- Sketch book-Draw a Tree/Bird

GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at present)
General Awareness-(Local News)

G.K- Frontiers -

Unit-8- Aptitude Test

19. Geometrical Shapes
20. Pick the odd one.
21. Grouping.

Unit-9- Value Education and Life Skills

22. Good Touch, Bad Touch.
23. Safety At Home

HEALTH & PHYSICAL EDUCATION

PE

Team building Games - Fire on the Mountain, Do as I do
Free play

Yoga and Mindfulness:

Standing Asana - Tadasana, Warrior pose II

Nutrition - Foods that we eat



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SEPTEMBER 2025

ENGLISH

Revision of all the chapters done to date.
Cambridge School Grammar: Revision of all the topics, Introduction of verbs.
Jolly Phonics bk.. 3-Revision of all the topics done to date. The teachers will conduct dictation on related words from April to August.
Spoken English: Speech on general topics
Creative Writing: Seen/Unseen Passages
EVS Integration:
 10. The food we Eat.
 11. The Earth and the sky.

HINDI

Revision of all the concepts done till now.
व्याकरण संबोध-
 L.6 लड़का - लड़की
 L.7 एक अनेक
 अभ्यास पत्र - 3
 गतिविधि-3

MATHEMATICS

Revision of all the concepts done till date in the form of worksheets.

MARATHI

उजळणी

ICT

Revision and Assessment of all the topics done till date.

FINANCIAL LITERACY

1. Reasons for the Failure of the Barter System
2. Discovery of Money

ART & CRAFT

1. Ganesh Chaturthi (Simple Drawing)
2. An Elephant pg. no 40
3. Assessment

MUSIC

Every Step
<https://youtu.be/1c3aXM56Veo>

GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at present)
General Awareness-(Local News)
G.K- Frontiers -
Unit-10- Mother Earth
 24. Care for Environment
 25. Say 'No' to Plastic
Unit-11- Health & Fitness
 26. Vegetables & Fruits
 27. How to Brush Teeth
Model Test Paper-I

HEALTH & PHYSICAL EDUCATION

PE
 Team Games - Builders and Bulldozer, Treasure hunt
 Mass PT

Yoga and Mindfulness

Sitting Asana - Sukhasana, Swastikasana, Ardhpadasana

Nutrition - 1.Sharing-Culture of sharing food
 2.Height and weight measurement

LIFE SKILLS & EMOTIONAL QUOTIENT

1. Topic: Problem-Solving
2. Activity: Moral Dilemma
3. Life skills to be enhanced:
 - Problem Solving
 - Decision Making
 - Self-Awareness



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OCTOBER 2025

ENGLISH

Level up-Unit 3-Neighbourhood-Introduction

Helping our Neighbours - Helpful Liang

Reader- Ls. 6 The King and the Buffalo

Cambridge School Grammar:

Chapter 7:Prepositions

Chapter 6: Verbs I Simple present form, -ing form.

Revision-1- pages-29,30,54,55.

Revision-2- pages-54,55.

Creative Writing:

Composition - My Mother, My Father

Picture composition- Dussehra, A Day at the Beach.

Completing the Picture Story.

Seen/Unseen Passages

Jolly Phonics 3 - Tricky words - 6 (more, before, other, were, because, want). The teachers will conduct dictation on related words.

Art Integration - Draw different kinds of homes, shops, etc., with symbols.

Spoken English: Composition

EVS Integration

12. Plants around us.

13. People who help us.

14. My Neighbourhood

ICT

L.5 Tux Paint-Introduction

Coding: Code.org Course A (2024)

L7 Happy Loops (Unplugged Activity)

L8 Loops with Scrat.

<https://studio.code.org/s/coursea-2024>

Practical- Related to the Lesson.

HINDI

मधुप पाठमाला-

- ऋ-स्वर और मात्रा
- L.7 बारिश की ऋतु
- महिनो के नाम

व्याकरण संबोध-

- L.8 नाम की जगह
- L.9 कैसा कितना (विशेषण)

रचनात्मक लेखन-

Picture Composition: 'मोर' पर 5 वाक्य

पठित गद्यांश, पद्यांश

Project: विशेषण, दिवाली

MARATHI

माऊली

पाठ: 1- मुळाक्षरे - व्यंजने प,फ़,ब,भ,म (पान क्र. 52 ते 56)

पाठ: 1 -मुळाक्षरे व्यंजने य,र,ल,व (पान क्र. 59 ते 62)

मौखिक – पक्षी (पान क्र. 50)

उपक्रम: विविध पक्ष्यांची चित्रे वहीत चिटवकून त्यांना मराठीत नावे द्या

MATHEMATICS

Chapter -8 Multiplication

(Course Book: Cambridge Math Milestone)

Milestone: page- 164

Art Integrated Activity - Making 'table flowers' and arranging them in a vase

Multiplication Tables: Table of 3,4

Sports Integration

Single-leg jumping race- Completing the race using single-leg skip jumps on the number line drawn on the playground.

Skip jumps can be of 2's, 3's and 5's. For 5's skipjump, use number lines with closely packed numbers.

MUSIC

Give me oil in my lamp

<https://www.youtube.com/watch?v=3OGMjDIIEJM>

ART & CRAFT

1. An Aeroplane: Pg. 43
 2. A Fish: Pg. 44
 3. Paper Quilling Flower: Pg. 62
 4. Join the Numbers pg. no 58
- Sketch book-** Draw a Boat/ an Octopus

FINANCIAL LITERACY

1. Coins of India
2. Indian Currency Notes and their features.

GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at present)

General Awareness- Frontiers

Unit-1- General Awareness

28. Houses We live in

29 Our Helpers

Unit-2- Natural World

30 . Teeny - weeny Insects

31. Birds Around Us.

LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Effective Communication
2. **Activity:** Know Your Friends
3. **Life skills to be enhanced:**
 - Effective Communication
 - Interpersonal Relationships
 - Empathy
 - Self-Awareness

HEALTH & PHYSICAL EDUCATION

PE

Ball Games- throwing, kicking and catching

Mobility exercises

Relay with props

Hurdle race

Safety And Security:- Safety rules

Yoga and Mindfulness:

Sitting Asana - Sukhasana, Swastikasana, Ardhpadmasana

Nutrition – Eating habits



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Class - I



NOVEMBER 2025

ENGLISH

Level up-Unit 3-Pets in the Neighbourhood - My Neighbour's Dog (This can be considered only for the reading and not to be assessed. List down 10 animals that you see around your neighbourhood and write it in your notebook.)

Level up-Unit -4 - Green Earth - More about Planet Earth - Our Earth

Reader-Ls. 7 One, Two, Three.

Cambridge School Grammar:

Chapter 11: Verbs II Simple present tense.

Creative Writing

Composition - 1) Importance of Trees. 2) Importance of Neighbours.

Picture Composition - 1) Diwali

2) Describe your favorite Toy.

Seen/Unseen Passages

Jolly Phonics 3: Pg. Nos. 27 to 32

Tricky words - 5 (saw, put, could, should, would)
The teachers will conduct dictation on related words.

Spoken English: Picture Composition.

Enhance creativity and storytelling skills.

Art Integration-1. Stick pictures of animal homes and young ones

2. Draw the solar system

EVS Integration

15. Houses we live in.

16. Clothes we wear.

17. Animal Homes, Sounds, and Young Ones.

MATHEMATICS

Chapter 9 Measurements

(Course Book: Cambridge Math Milestone)

Milestone : page- 165

Multiplication Tables: 3.4 & 5

Activities:

1. Creating Artificial plants with straws and colour papers, planting on playdough and measuring their

HINDI

- ए- स्वर और मात्रा
- L.8 बड़े मज़े का मेला
- ऐ- स्वर और मात्रा
- L.9 निकली मैना सैर पर
- मेरी नैया (oral)
- आओ गिने-(1-20)-pg-91

व्याकरण संबोध-

- L.10 काम बताने वाले शब्द-verbs
- L.11 एक जैसे अर्थ वाले शब्द- (Synonyms)
- अभ्यास पत्र - 4

रचनात्मक लेखन-

Essay Writing: मेरी माँ

पठित गद्यांश, पद्यांश

Art Integration: Verbs & Synonyms- चित्र के साथ शब्द की सूची (नोटबुक में बनाओ)

MARATHI

माऊली

पाठ 1 मुळाक्षरे -व्यंजने- श, ष, स, ह, ळ. (पान क्र.65 ते 69)

मौखिक- वाहन (पान क्र. 57)

पाठ 3- चांदोबा चांदोबा (कविता) (पान क्र. 83)

उपक्रम: विविध वाहनांची चित्रे नावे वहीत चिटकवून त्यांना नावे द्या

ICT

L.6 Patterns and Puzzles

Coding: Code.org Course A (2024)

L9 Loops with Laurel

<https://studio.code.org/s/coursea-2024>

Practical- Related to the Lesson.

- heights.
 2. Making balance with hangers, plastic cups and strings.
 3. Measuring the heights of the buildings made with toy blocks.

ART & CRAFT

1. A Boat on Waves: Pg. 45
2. Paper Butterfly: Pg. 46
3. A Sunflower: Pg. 47
4. A Table Lamp: Pg. 48
5. Rubbing: Pg. 63
6. Paper collage: Pg. 64

Sketch book-Draw a Tulip/Lotus

FINANCIAL LITERACY

1. Counting Money
2. Exchange of Money

MUSIC

Diwali is here

<https://youtu.be/fTkUj6H0G3A>

LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Interpersonal Relationship
2. **Activity:** Special People In My Life
3. **Life skills to be enhanced:**
 - Effective Communication
 - Interpersonal Relationships
 - Self-Awareness

GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at present)

General Awareness-Frontiers

Unit-3-Science and Technology

32. Handy Tools
33. Weather & Seasons

Unit-4-India & the world

34. Traditional Indian dresses
35. Great People of India
36. Major Religions in India
37. World Continents
38. Famous person of the world.

HEALTH & PHYSICAL EDUCATION

PE

Ball Games- throwing, kicking, catching and striking

Yoga and Mindfulness:

Relaxation Asana - Shavasana, Makarasana

Nutrition - Importance of Healthy Food



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MONTH WISE CURRICULUM - 2025-26

Class - I



DECEMBER 2025

ENGLISH

Level Up-Unit 4- Little Seeds Grow Up - Maytime Magic

Reader- Ls. 8 The Greedy Dog.

Cambridge School Grammar: Chapter10:

Adverbs (Frequency, place, time)

13: Conjunctions(and)

Creative Writing

Composition - 1) Importance of reading books

2) Christmas

Picture Composition - A visit to a Fairyland. My Birthday Party.

Spoken English: Reading of their Favourite book.

Seen/Unseen Passages

Jolly Phonics 3: Pg. Nos. 33 to 37

Tricky words - 10 (right, two, four, goes, does, made, their, once, upon, always) The teachers will conduct dictation on related words.

Art Integration-

1. Draw the stages of germination of a seed

EVS Integration

18. Air

19. Water

MATHEMATICS

Chapter 10. Time (Course Book: Cambridge Math Milestone)

Milestone: page- 165

Multiplication Tables: Table of 6,7

Activity: Outdoor:

Students sit in a circle, one by one enacting an activity which will be performed corresponding to the time shown on a clock. (The teacher can use a demo clock with movable handles to show different times.)

HINDI

मधुप पाठमाला

- ओ- स्वर और मात्रा
- L.10 होली की टोली
- औ- स्वर और मात्रा
- L.11 कौआ और पकौड़ी
- अं- स्वर और मात्रा
- L.12 तिरंगा झंडा
- अँ स्वर और मात्रा
- L.13 ऊँटवाला
- अः-विसर्ग-pg-92
- बारहखड़ी -pg-93

व्याकरण संबंध-

- L.12 उलटे अर्थवाले शब्द- (Antonyms)
- L.15 गिनती -pg-64

Art Integration: Paste pictures in the scrapbook counting(1-10)

रचनात्मक लेखन-

Picture Composition: खेत

Essay Writing: मेरा परिवार, मेरा मित्र

पठित गद्यांश, पद्यांश

Project/Activity : किन्ही 5 विलोम शब्दों की जोड़ियों से मेल खाते चित्र चिपकाएं

MARATHI

माऊली

पाठ-1 मुळाक्षरे-संयुक्त व्यंजन (क्ष,ज्ञ,त्र,श्र)(पान क्र. 72 ते 75)

मौखिक- सण (पान क्र. 63)

उपक्रम : क्ष, ज्ञ, त्र, श्र या संयुक्त व्यंजनांपासून तयार होणारी कोणतीही चार चित्रे काढा

ICT

L.7 Fun with Scratch Jr

Coding: Code.org Course A (2024)

L10 Ocean Scene with Loops

<https://studio.code.org/s/coursea-2024>

Practical- Related to the Lesson

FINANCIAL LITERACY

1. Money Smart Activity 2
2. Plastic Money

ART & CRAFT

1. Face of a boy (Page 50)
2. Face of a girl (Page 51)
3. Christmas photo frame: Pg. 60
- 4..A Peacock pg. no(Activity) pg. no 41
- 5 .Crayon Resist pg. no 57

MUSIC

Jingle Bell, We wish you a Merry Christmas
<https://youtu.be/3CWJNqyub3o>

LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Coping with Stress
2. **Activity:** Identifying Stress
Mindfulness Breathing Technique
3. **Life skills to be enhanced:**
 - Self-Awareness
 - Managing Emotions
 - Coping With Stress

GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at present)
General Awareness-Frontiers

Unit-5-Art & Leisure

39. Make a Rangoli
40. Dance to these Tunes

Unit-6-Sports and Games

41. Sports Equipment
42. Outdoor and Indoor games

Unit-7-Language and Literature

43. Gender
44. Fairy tales

HEALTH & PHYSICAL EDUCATION

PE

Coordination (Catching), Balance (Front Roll, Side Roll)

We And Our Environment- Cleaning up after meals

Yoga and Mindfulness:

Meditation

Nutrition - Importance of Healthy Food



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JANUARY 2026

ENGLISH

Level Up-Unit 5-

At School - Introduction

Trouble at school - Monkey Menace

Reader- In a Twist

Cambridge School Grammar:

Chapter 14: Sentences(Statement/questions)

Chapter 15: Composition

(Short description of a picture/an object)

Spoken English: Group discussions - Sketch noting

Creative Writing

Composition 1) Republic Day 2) My Favorite Teacher

Picture Composition: My School(Stick pictures of objects that are found in the classroom)

Sequencing sentences using picture clues to make a story.

Seen/Unseen Passages

Jolly Phonics 3: Pg. Nos. 38 to 42

Tricky words - 10 (also, off, eight, love, cover, oven, after, every, mother, father) The teachers will conduct dictation on related words.

Art Integration-

1. Draw a picture of our National Flag.
2. Make a poster with a catchy slogan in the scrapbook.

EVS Integration

20. Means of Transport.

21. Communication.

MATHEMATICS

Chapter 11: Money - Shifted to Financial Literacy

Chapter 12: Data Handling:(Course Book:

Cambridge Math Milestone)

Milestone : page- 166

Tables: Tables of 8, 9

ART & CRAFT

1. An Owl: Pg. 52
2. Ladybug: Pg. 53
3. Colour by numbers: Pg. 54

HINDI

मधुप पाठमाला

- L.14 संयुक्त व्यंजन
- दो व्यंजन साथ- साथ
- L.15 जन्मदिन
- L.16 नए-निराले शब्द
- हमारे मददगार

व्याकरण संबोध-

- L.13 चित्र वर्णन-pg 60

रचनात्मक लेखन-

पठित गद्यांश, पद्यांश

Picture Composition: चिड़िया घर

MARATHI

माऊली

पाठ-3. अ आ आई, म म मका (कविता) (पान क्र. 84)

मौखिक - जंगली प्राणी (पान क्र. 70) भाज्या (पान क्र. 76)

स्वर - व्यंजने- उजळणी (पान 78)

उपक्रम : विविध जंगली प्राण्यांची चित्रे चिटकवून त्यांना नावे द्या

ICT

L 8 - Let's Draw with AI

Coding: Code.org Course A (2024)

Practical- Related to the Lesson

FINANCIAL LITERACY

1. Money Smart Activity 3
2. Money smart tip

MUSIC

We Shall Overcome

<https://www.youtube.com/watch?v=kdVojytla1w>

4. A Flower Vase: Pg.55
5. Pluck & paste: Pg. 56

LIFE SKILLS & EMOTIONAL QUOTIENT

1. **Topic:** Managing Emotions
2. **Activity:** Managing Emotions
3. **Life skills to be enhanced:**
 - Self-Awareness
 - Managing Emotions
 - Coping With Stress

GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at present)

General Awareness-Frontiers

Unit-8-Aptitude Test

45. Spatial Understanding
46. Find the Pattern
47. Analogy

Unit-9-Value Educational and Life skills.

48. Let's Understand Money
49. Clean & Tidy

Unit-10- Mother Earth

50. WE Need Water

Unit 11- Health & Fitness

51. Let's Begin with Yoga
- Model Test Paper-II**
Ask more, Know More!
Fun Time

HEALTH & PHYSICAL EDUCATION

PE

Relay Races

Ball Games- throwing, kicking and catching

We And Our Environment- Use of Toilets

Yoga and Mindfulness - Mindfulness activities.

Nutrition - Need of water in the body



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MONTH WISE CURRICULUM - 2025-26

Class - I



FEBRUARY 2026

ENGLISH

Level Up-Unit 5-

Playing Together - Teammates

Reader- Ls. 10 The Old Man and his Grandson
(Can be considered as a role play & Topic assessment)

Cambridge School Grammar:

Revision-3 - pages-73,74

Revision- 4 - pages- 93,94

Spoken English: Revision

Creative Writing: Seen/Unseen Passages

EVS Integration

22. Weather

HINDI

मधुप पाठमाला -

- L.18 र के रूप
- पहेलियाँ -(orals)
- L.19 बिल्ली चली दिल्ली (कविता)
- L.20 दोस्ती -(orals)
- किसकी बोली (कविता)-(orals)

व्याकरण संबोध-

- L.14 कहानी -पठन -pg-62
- मॉडल पत्र - 1 और 2
- अभ्यास पत्र - 5

रचनात्मक लेखन-

पठित गद्यांश, पद्यांश

MATHEMATICS

Revision For Final Assessment

ICT

Revision For Final Assessment

FINANCIAL LITERACY

* Financial Literacy Exam

MARATHI

Revision For Final Assessment

HEALTH & PHYSICAL EDUCATION

Revision and Recap

ART&CRAFT

1. A Clock: Pg. 49
2. **Sketch book**-Draw a caterpillar/ snail

MUSIC

Practice Of all Songs

GENERAL KNOWLEDGE

Current Affairs-(National News important political or social events that are happening at the present time)

General Awareness-(Local News)

G.K Frontiers- Revision

MORAL VALUES & ASSEMBLIES

April	<p>Habit 1 and related stories. Be Proactive Core Values: Self Study. Sitting comfortably in the class while the teacher is teaching.</p> <p>Festivals/Special day celebration assemblies as per the Annual Calendar.</p>
June	<p>Habit 2 and related stories. Begin With the End in Mind. Core Values:</p> <ul style="list-style-type: none"> • Hygienic Living, Healthy Eating Habits. • Respect for the Environment. <p>Festivals/Special day celebration assemblies as per the Annual Calendar.</p>
July	<p>Habit 3 and related stories. Put first things first. Core Values: Respect for others Recap of all three habits in the form of story/role play.</p> <p>Festivals/Special day celebration assemblies as per the Annual Calendar.</p>
August	<p>Habit 4 and related stories. Think win-win Core Values: Being Helpful, Expressing Gratitude towards everything</p> <p>Festivals/Special day celebration assemblies as per Annual Calendar</p>
September	<p>Habit 5 and related stories. Seek first to understand then to be understood. Core Values: Honesty Story on Kindness - The Proud Rose</p> <p>Festivals/Special day celebration assemblies as per the Annual Calendar.</p>
October	<p>Habit 6 and related stories. Synergize Core Values: Friendship/Teamwork</p> <p>Festivals/Special day celebration assemblies as per the Annual Calendar.</p>
November	<p>Habit 7 and related stories. Sharpen the Saw Core Values: Story on being Truthful</p> <p>Festivals/Special day celebration assemblies as per the Annual Calendar.</p>
December	<p>Habit 8 and related stories. Find your Voice. Core values: Humble attitude.</p> <p>Festivals/Special day celebration assemblies as per the Annual Calendar.</p>
January	<p>Revision of all the habits in the form of a G.O. in the scrap book. Expressing habits in one line/sentence.</p> <p>Festivals/Special day celebration assemblies as per the Annual Calendar.</p>
February	<p>Revision of all the habits in the form of stories by the teacher.</p> <p>Festivals/Special day celebration assemblies as per the Annual Calendar.</p>

SIGN LANGUAGE

April	<p>Hello & Good Morning (Use placards for words) https://www.youtube.com/watch?v=U5LSlcD8xPg</p> <p>Teachers will make placards of the sign words to show to the students in the assembly.</p>
June	<p>Man, Woman, He, She (Use placards for words) https://www.youtube.com/watch?v=VtbYvVDltvg (From 3.18 to 4.06)</p>
July	<p>Thank you, Thank you very much, Welcome & Please (Use placards for words) https://www.youtube.com/watch?v=VtbYvVDltvg (From 4:55 to 5:36)</p>
August	<p>India/Indian & Teacher (Use placards for words) https://www.youtube.com/watch?v=VtbYvVDltvg (From 4:32 to 4:53 - teacher & 1:38 to 1:55 - India/Indian)</p>
September	<p>Sorry & Namaste (Use placards for words) https://www.youtube.com/watch?v=VtbYvVDltvg (From 5:37 to 6:06)</p>
October	<p>How are you? & I'm fine. (Use placards for words) https://www.youtube.com/watch?v=VtbYvVDltvg (How are you? - From 6:07 to 6:27 and I'm fine - From 6:29 to 6:53)</p>
November	<p>Practice (Use placards for words) https://www.youtube.com/watch?v=VtbYvVDltvg (From 7:52 to 8:00)</p>
December	<p>Yes, No, Good & Bad (Use placards for words) https://www.youtube.com/watch?v=lfGJ29lhZQ (Yes, No, Good and Bad - From 0:45 to 1:22)</p>
January	<p>Correct & Wrong (Use placards for words) https://www.youtube.com/watch?v=lfGJ29lhZQ (Correct and Wrong - From 1:23 to 1:34)</p>
February	<p>Weak & Thin (Use placards for words) https://www.youtube.com/watch?v=lfGJ29lhZQ (Weak and Thin - From 1:34 to 2:03)</p>

GRATITUDE

April	<p>Week 1 - Short prayers https://www.familyfriendpoems.com/poem/the-greatest-parents-on-earth</p> <p>Week 2 - Expressing gratitude towards family</p> <p>Week 3 - Expressing gratitude towards friends</p> <p>Week 4 - Expressing gratitude towards nature</p> <p>Activity -</p> <p>Kindness tree - Add the kindness act done by each student on a leaf and let it grow. (to be displayed in the classroom on softboard)</p>
June	<p>Week 1 - Short prayers https://www.woojr.com/thanksgiving-kids-poems/gratitude-poems-kids/</p> <p>Week 2 - Expressing gratitude towards community helpers</p> <p>Week 3 - Expressing gratitude towards teachers and support staff</p> <p>Week 4 - Expressing gratitude towards parents or guardians</p> <p>Activity - Card-making & flower making and gifting them to the community helpers, teachers, support staff & mother/guardian</p>
July	<p>Gratitude towards surroundings -</p> <p>Week 1 - Short song https://www.youtube.com/watch?v=aBdZJiBt6tE</p> <p>Week 2 - Expressing gratitude towards air, water, food & shelter</p> <p>Week 3 - Expressing gratitude towards basic necessities (house, clothes, electricity for lights & fans; water in the tap, etc.)</p> <p>Week 4 - Expressing gratitude towards privileges (car/air conditioner/toys, etc.)</p> <p>Activity - Children will stick thank you notes on various things they are grateful for at school as well as at home. (Parents will click pictures and students will make a collage and write a short reflection in their scrapbook).</p>
August	<p>Gratitude towards country -</p> <p>Week 1 - Vande Mataram</p> <p>Week 2 - Expressing gratitude towards the soldiers</p> <p>Week 3 - Expressing gratitude towards the navy</p> <p>Week 4 - Expressing gratitude towards the air force</p> <p>Activity - Write a thank you note and post it to the soldiers.</p> <p>https://www.inspiremore.com/15-tear-worthy-thank-you-notes-to-soldiers-written-by-complete-strangers/</p> <p>(Examples for teachers)</p>
September	<p>Read a story which has gratitude as a moral.</p> <p>https://www.thetappingsolution.com/blog/short-lesson-gratitude/</p>
October	<p>Gratitude towards nature -</p> <p>Week 1 - Thankful Sunflowers https://www.teachingexpertise.com/classroom-ideas/gratitude-activities/#:~:text=Paper%20Bag%20Gratitude%20Trees,or%20things%20in%20their%20lives (Activity No. 17)</p> <p>Week 2 - Gratitude Yoga https://www.teachingexpertise.com/classroom-ideas/gratitude-activities/#:~:text=Paper%20Bag%20Gratitude%20Trees,or%20things%20in%20their%20lives (Activity No. 27) To find more click on 'Kids Yoga Studies'</p> <p>Week 3 - Write an essay in 70 - 80 words mentioning the contribution of animals in a growing country</p>

	<p>Week 4 - Nominate yourself as the cleanliness monitor of your society and monitor the segregation of dry waste and wet waste</p>
November	<p>Gratitude towards family -</p> <p>Week 1 - Maintain a jar - write small notes for all your family members every day for a week and store it in the jar. Open these notes on a family get-together day and let everyone read these notes.</p> <p>Week 2 - Every day hug/touch the feet of the elders and wish them good morning and good night. Thank them for the best they did for you on that day.</p> <p>Week 3 - Show gratitude towards domestic helpers by giving them handmade festive gifts (joy of giving)</p> <p>Week 4 - Make a scrapbook, and ask all the family members to paste a picture or write a memory that they are thankful to God for. Do this every day for a week.</p>
December	<p>Gratitude towards school -</p> <p>Week 1: With the help of supervisors, all the students of one class will make a G.O. on one chart paper expressing their appreciation and gratitude towards their teachers and put it up on the class soft board.</p> <p>https://www.pinterest.com/pin/655625658233051982/</p> <p>Week 2: Peers well-being - Students should ask their peers how are they feeling now and in return they will draw a smiley expressing their feelings, colour it and show it to their peers. If someone is not feeling well, then the students will help each other to cheer up.</p> <p>Week 3: For the complete week students in the class will ask their peers if they need help in completing the notebooks and if required the students will help each other in completing it. And in return, the students will make handmade gifts and give them to the peer who helped them.</p> <p>Week 4: The students will interview 5 different people in the school campus. The teachers will prepare a questionnaire of 5 questions based on Gratitude (different questionnaires for different classes). The students will choose one person per day and ask these questions. Based on the answers the teacher will help the students to compile the answers and make a report and present it in the assembly.</p>
January	<p>Gratitude towards our body:</p> <p>Week 1: Read and explain the poem to the students. At the end of the class, the students should be able to read the Poem.</p> <p>https://www.elephantjournal.com/2021/08/a-poem-that-will-remind-you-to-feel-grateful-for-your-body-jenny-mannion/</p> <p>Week 2: Children will write down 25 reasons for 'Why they are grateful for their body and why they should clean it every day'.</p> <p>Week 3: Teachers to create a questionnaire of 20 questions for a class quiz. For Eg: Which body part should we thank for helping us to smell?</p> <p>Week 4: Eat/Drink required beneficial things to thank specific body parts. For Eg: Drink lots of water to thank the kidneys, eat carrots to thank the eyes, eat beetroots to thank blood cells, etc. Teachers are to draw and give the image (link mentioned below) so that the students draw the body parts and can keep a record of how many body parts are they thanking for a week.</p>

	https://www.ormiston.org/the-link/document/human-body-outline/
February	<p>Gratitude towards everything:</p> <p>Make a Gratitude Tree (trunk and branches) and place it in the corridor. Give leaves (different shades of green) to the students. Ask the students to write down 3 things that they are most thankful for in A.Y. 2023-24 and help them to staple these leaves on the branches. In this activity, only one tree should be made and placed in the corridor on every floor. Please conduct this activity for all the classes (irrespective of their grade) belonging to that particular floor.</p> <p>This activity can be conducted spread all through the week. Please maintain it till the final report card day (for the parents to read and experience the humbleness of their children). Please refer to the images: https://www.pinterest.com/pin/443112050808647092/ and https://www.pinterest.com/pin/29977153760880555/</p>

BAGLESS DAYS

April	<p>Day 1 Block Print on a handkerchief Material Required: Lady's finger, knife, Potato, 2 Plain Handkerchief, Fabric Paints. Teacher's Preparation: Draw an outline on the handkerchief to support the student. After the activity add some decorative material to give it a good finesse. On 1st handkerchief cut the Lady's finger horizontally and get the hexagonal cross section. Dip it in fabric paint and stamp it on the handkerchief to get wonderful patterns. On 2nd handkerchief carve a leaf's design on the cross section of a potato in order to make it a designed block. Dip the designed surface of the potato in the fabric paint of your choice. Stamp the block on the handkerchief to get the impression on it. (The teacher has to cut the shape of the leaf on the potato and give to the students)</p> <p>Day 2 Making five Book Marks by each student Material required: Cardsheet, ribbons/thin jute ropes, colours, scissors, stickers (optional), glitter/ decorative material. Teacher's Preparation: Teachers will cut the book marks in 5 different shapes and keep it ready for the students.</p>
June	<p>Bag Light Days-Last Date of the Month. Animated Educational movie related to EVS Topic or English chapter. The teacher should ask questions related to the movie in a simple way.</p>
July	<p>Day 1 Making of 'My Personal Diary' Material Required: Light coloured cardsheet cut in A4 size - 7 sheets, ribbon, colours, decorative materials, Fevicol. Teacher's Preparation: Cut the cardsheets in A4 size, the count should be 7 sheets per child. The teacher will help the students to punch holes in the sheet. The holes should be aligned on all the pages. Then with the help of the ribbons the teacher will help the students to bind the pages in the form of a booklet. The</p>

	<p>students will write their name on the cover page in a decorative way. They will decorate the cover page and the last page of the booklet and use this booklet as their personal diary.</p> <p>Day 2 Making The Dream Catcher Materials Required: Plastic Bangle (Mom's Bangle), Thick Woollen thread, Feathers, Fevicol, Decorative Material Ribbon. Roll and cover the bangle with the thick woollen thread and then the teacher will help the students make a star using the criss-cross pattern. Students will tie three hanging threads to the bangle and stick feathers. Then tie a ribbon on the top of the bangle as a hanging loop. At the end, let the students decorate the dream catcher as per their creativity. Please refer to the link below for reference. https://www.youtube.com/watch?v=0unJatJy2Js</p>
August	<p>Day 1 Making of Table Mats (4 Mats by each student) Materials Required: Foam Sheets, Fabric Colours, Coloured markers, Fabric laces, decorative materials, Scissors, Fevicol.</p> <p>Teacher's Preparation: Teacher will cut the 4 corners of the foam sheet in the round shape to make the edges smooth.</p> <p>Students will draw & paint different shapes on the foam sheet and outline them using markers and will decorate the empty space with decorative materials. Then stick the lace on the edge of the mat. The teacher will give it final touch to make it look more presentable.</p> <p>Day 2 Making The Coaster (6 coasters by each student) Materials required: Foam Sheets, Fabric Colours, Coloured Markers, Fabric laces, decorative materials, Scissors, Fevicol.</p> <p>Teacher's Preparation: Teacher will cut 6 round shapes for each student. The round shape should be the size of the base of a big coffee cup.</p> <p>Students will draw & paint similar shape on all the six coasters and outline them using markers and will decorate the empty space with decorative materials. Then stick the lace on the edge of the coaster. The teacher will give it final touch to make it look more presentable.</p>
September	<p>Bag Light Days- Last Date of the Month. Learning Tens and ones through Abacus.</p>
October	<p>Day 1 - Decor item - Trees https://www.youtube.com/watch?v=tipxRcQWTh4 Material required (Kindly refer to the video)</p> <p>Day 2 - Cardboard Realistic Leaves - Home Decor Ideas https://www.youtube.com/watch?v=rlAwV8ucvaY Materials required: (as per the video)</p> <ul style="list-style-type: none"> • 1 Pc Cardboard (21cm x 1.8cm) • 15 Pcs Cardboard (7cm x 3.5cm) • Glue • Scissor • Pencil • Ruler

November	Bag Light Days -Last Date of the Month. Dance -Simple steps to be taught.
December	Day 1 - Pottery Day2 - Pottery decoration A professional pottery maker will come to the school and conduct the activities. For rest of the day, the teachers will do the oral study/explanation (which doesn't need textbook access) for their subjects.
January	Bag Light Days - Last Date of the Month. Dress-up and Role Play as per the English /EVS lesson.
February	Bag Light Days -Last Date of the Month. Lexicon Talent Hunt -The students can be asked to recite a rhyme, or story, enact any character, song.

SEWA

(SOCIAL EMPOWERMENT FOR WORK AND ACTION)

TERM I	TERM II
1. Planting Saplings. Water them. Taking care of them 2. SEWA Starts @home; help your parents with the chores at home	1. Creating awareness about clean and green environment in your surroundings. 2. Donating clothes and toys/ what we have in excess

MANAGEMENT STUDIES

TERM I	TERM II
1. Class Management: Pack your bag as per the time-table. 2. Time Management: Getting up on time, getting ready, and coming to school.	1. Financial Management: Maintain a piggy bank to buy gifts 2. Waste Management: Segregating Dry & Wet Waste

THINKING SKILLS

TERM I	TERM II
1. Bird-Aid It is noticed that for cats and dogs, we have ambulances, but for birds, we don't have any. Design a prototype (system/tool/app/solution) that will create an aid for taking care of the birds. Thinker Keys: (Students can use any thinker keys to brainstorm) <ul style="list-style-type: none"> Reverse - Key What if - Key Disadvantage - Key Alphabet - Key Picture - Key Prediction - Key Question - Key Brainstorming - Key 	2. Automatic plant watering. Whenever we go out for vacations, we are unable to water our plants. Design a prototype (tool/instrument/reuse plastic bottles/any other solution) that will water the plant automatically for at least a week. Thinker Keys: (Students can use any thinker keys to brainstorm) <ul style="list-style-type: none"> Reverse - Key What if - Key Disadvantage - Key Alphabet - Key Picture - Key Prediction - Key Question - Key Brainstorming - Key