



THE LEXICON SCHOOLS
(Wagholi • Hadapsar • Kalyani Nagar)
Curriculum 2023-24

Class XI

Subject: SEWA/Work Experience

Term	Month	Portion to be covered
Term I	June	<p><u>Project-1: 'Swachh Vidyalaya Swachh Bharat'</u> Project Focus- Cleanliness and Sanitation</p> <ul style="list-style-type: none"> • Be aware of unclean and unhealthy surroundings as the breeding ground of epidemics and diseases. • Be able to highlight cleanliness as an important value in day-to-day life. • Develop a creative methodology to create awareness in the community and test it. • Discussions will be held in class on the activities of the project. The students will think, talk and write about what they have learned and observed. • Questions will be discussed in class about their experiences and the response of the community. • Once a week in the HPE period children will perform this activity.
	July	<p><u>Project- 1: 'Swachha Vidyalaya Swachha Bharat'</u> Project Focus- Cleanliness and Sanitation</p> <ul style="list-style-type: none"> • Be aware of unclean and unhealthy surroundings as the breeding ground of epidemics and diseases. • Be able to highlight cleanliness as an important value in day-to-day life. • Develop a creative methodology to create awareness in the community and test it. • Once a week in the HPE period children will perform this activity.
	August	<p><u>Project-2</u> Plantation Drive in School</p> <ul style="list-style-type: none"> • To allot Work distribution. • To explain how to take care of plants. • Importance of plantation. (Save trees save earth).
	September	<p><u>Project- 2</u> Plantation Drive in Municipal Garden</p> <ul style="list-style-type: none"> • Layout for planting • Digging pits for planting. • Preparation of soil-manure mixture for filling the pits. • Transfer of seedlings for plantation. • Planting with the help of planting board or rope. • Providing tree guards/fencing for protection (made of iron bars/empty old drums/thorny/ twigs/bricks/ barbed wire/live fence, etc.) • Aftercare of the plants: watering, weeding mulching, hoeing, protection against disease, pests, animals, adverse weather conditions, etc
Term II	October	<p><u>Project-3</u> Visit to an Orphanage</p> <ul style="list-style-type: none"> • To distribute necessary daily products, food, medication, clothes, books and toys etc. • To give guidance on safety. • To conduct a campaign to bring awareness about cleanliness in the surrounding. • Conduct fun games.
	November	<p><u>Project 3-</u> Visit to an Old Age Home</p> <ul style="list-style-type: none"> • Supporting old age people by listening to them. • Assist them in maintaining contact with family, friends, and the community. • Seniors enjoy having a good time. • Learn how to make them happy. • Make a secure environment
	December	<p><u>Project 4</u> -'Empathy'</p> <p>Project Focus- Facilitating inclusivity Target Point- The concern about the fate of others, the ability to realize another</p>

	<p>person’s insecurities and fears and ability to put oneself in their shoes and the willingness to extend a supportive hand makes for empathy.</p> <ul style="list-style-type: none"> • Supporting old age people by listening to them. • Assist them in maintaining contact with family, friends, and the community. • Seniors enjoy having a good time. • Learn how to make them happy. • Make a secure environment. • Be able to communicate the value of empathy
<p>January</p>	<p><u>Project 9: Sewa Assignment</u></p>



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 Curriculum 2023-24

Class XI

Subject: English

Subject Code: 301

Term	Month	Portion to be covered
Term I	June	<p><u>Hornbill - Text Book (Core Course)</u> The Portrait of a Lady (Prose) A Photograph (Poem) <u>Snapshots - Supplementary Reader (Core Course)</u> Prose: The Summer of the Beautiful White Horse</p> <p><u>Creative Writing</u> - Note Making</p> <p><u>Grammar</u>- Gap filling (Tenses, Clauses)</p>
	July	<p><u>Hornbill - Text Book (Core Course)</u> We're Not Afraid to Die....If We Can Be Together</p> <p><u>Snapshots - Supplementary Reader (Core Course)</u> Prose: The Address</p> <p><u>Creative Writing</u> - Classified Advertisements</p> <p><u>Grammar</u> - Re-ordering/transformation of sentences</p>
	August	<p><u>Hornbill - Text Book (Core Course)</u> Discovering Tut: The Saga Continues</p> <p><u>Grammar</u> - Revision of - Gap Filling</p>
	September	<p>Revision of the Portion done so far</p>
Term II	October	<p><u>Hornbill - Text Book (Core Course)</u> Poem: The Laburnum Top Poem: The Voice of the Rain</p> <p><u>Creative Writing</u> - Poster making <u>Grammar</u> - Re-ordering/transformation of sentences</p>
	November	<p><u>Hornbill - Text Book (Core Course)</u> Poem: Childhood The Adventure</p> <p><u>Snapshots - Supplementary Reader (Core Course)</u> Play: Mother's Day</p> <p><u>Grammar</u> - Revision of - Re-ordering/transformation of sentences and Gap Filling</p>

	December	<p><u>Hornbill - Text Book (Core Course)</u> Prose: Silk Road</p> <p><u>Snapshots - Supplementary Reader (Core Course)</u> Prose: Birth</p> <p><u>Creative Writing - Speech Writing</u></p>
	January	<p><u>Hornbill - Text Book (Core Course)</u> Father to Son</p> <p><u>Snapshots - Supplementary Reader (Core Course)</u> The Tale of Melon City</p> <p><u>Creative Writing-Debate writing</u> <u>Grammar-Revision</u></p>